



Name	Professional/personal background	Skills and experience I bring to the post	Why I enjoy / what I am most looking forward to when working on the JRCS Governing Body
Lynn Batt	Part-time trained nurse. Worked for BHR Health Trust for 31 years and mum of three boys. Lived in the borough all my life.	All my children have attended JRCS. I have been a parent since the second year the school was opened. I have a vast knowledge of what is expected of both the children and the teachers and like to uphold the good values the school promotes.	
Dave Botterill	I moved to Barking in 1991 and have lived in the Authority ever since. I have worked in inclusion since 1993 in a range of positions including attendance, admissions, special educational needs, exclusions and latterly as an inclusion officer in both Barking and Dagenham and Greenwich.	I look forward to taking on responsibility for safeguarding in the school as this is my day to day job. As the world is changing and support is more difficult to come by, my experience of working in a multi-agency forum is going to be useful to this post.	I see education as being an opportunity to give great life skills to young people so they can fulfil their destiny. I want to see all our pupils extend themselves and achieve more than they ever thought they could and become highly successful young adults in our society.
Andrew Fullagar	TBC	TBC	TBC
Vicki Gray	Deputy Headteacher at James Cambell Primary School. Assessment/English Lead.	20 years in primary education. As a part of a local school, I have a real interest in what happens to young people in the community.	I am looking forward to finding out all about what happens to the children after they leave the primary setting. I have heard such good things about JRCS and am looking forward to joining the 'team'.
Patricia Harvey	Chartered Accountant, MBA, BA (Hons) Business Studies and currently studying PHD. Run and operate own limited management consultancy company for the past 10 years.	Experience of local government finance for over 25 years, especially schools finance and funding changes. I bring to the post challenge of funding initiatives and procedure including finance governance.	Ensuring every young person benefits from school decisions due to 'only one chance' in their life chances.
Pat Pearson	Principal in Adult Education for 23 years. Prior to that, Local Authority Education Officer for eight years. History at Bangor University. Postgraduate Certificate in Public Administration.	Experience of running an educational organisation. Strategic management, financial planning, personnel management, government funding methodology. Experience of managing new capital build. Budget management.	Opportunity to contribute to the development of a great school.
Sue Richardson	Mum of three and a grandmother to six. I have worked in the city, run my own catering business and was a driving instructor for nine years. Have worked in schools for 22 years.	Having been a Governor at my previous school for eight years, I was keen to carry on at Jo Richardson. I have experience not only with students and their families, but also how a good Governing Body can make a difference.	It gives me the opportunity to help make a difference to the students who attend this school. Making sure that the well-being of every student is at the heart of decisions made by the Governors.
Nasir Shaikh	Registered disabled - not currently employed (blue badge holder). However, I am a trainee maths and English teacher currently studying PGCE at Barking and Dagenham College.	Experience of age, with a wide and varied employment history. A parent, a resident of Barking and Dagenham for the last 15 years, and experience of being a Governor (in another school) for the last six years.	Attempting to make a difference to the school and the borough. I hope to (ultimately) help increase the pass rate of GCSEs and A Levels, which is why I am looking to become one of the Governors with special responsibility for English and maths.