

Literacy and Numeracy catch up funding

Data 2015 to 2016

Total amount of year 7 catch-up funding received for Year 7 students; academic year 2015/16 was £32,000

Evidence of impact:

	Number students entering at or below level 3	number of these student who made progress to age related expectation or level 4 by the end of year 7
English	37	32
Maths	42	17

Data 2016 to 2017

Total amount of year 7 catch-up funding received for Year 7 students; academic year 2015/16 is ££36226 TBC

Evidence of impact to the end of the autumn term:

	Number students entering at scale score below 100	number of these student who made progress to age related expectation by the end of year 7
English	86	<i>12 autumn 2</i>
Maths	63	<i>41 autumn 2</i>

Our historical success with students that enter with low KS2 point score shows that students are catching up to make good progress by the time they leave school. This suggests that literacy and numeracy catch up funding is being used effectively.

	Low pupils 2015	Low pupils 2016
English	-0.09	0.35
Maths	0.40	0.17
Overall	0.42	0.39

Summary of catch up funding spending 2015/16

We have taken a range of actions to support students who arrive at level 3 or below. Catch up funding has been successfully used to fund one to one and small group intervention, although other strategies are used to compliment this work funded from other sources.

Literacy

- Students are placed in ability sets based on data in primary school and our own baseline testing on entry (Hodder reading tests).
- Over staffing in English enables us to run a Nurture curriculum in year 7 and year 8 with smaller class sizes led by specialist English teachers. Students still feel part of the mainstream curriculum but are able to access specialist small and a highly differentiated curriculum.
- Hodder reading tests are run earlier at the end of year 6 on our induction day in the summer term. This allows us to target individuals from the start of year 7 to ensure all students receive the correct intervention from the start of their secondary education.
- The curriculum in year 7 has been designed to support transition from year 6. Staff visit local primary schools to observe year 6 lessons and attend courses to gain a better understanding of the new KS2 assessments and the year 6 curriculum. We also release 2 staff member to participate in KS2 moderation to support this.
- We have worked with our year 6 partners to support literacy development in year 6 during weekly lessons with our KS3 coordinator. This enables us to develop a better understanding of the KS2 curriculum and the needs of the students prior to them starting year 7. Lexia on line reading software has been implemented across the school in year 7 and 8. Year 7 students complete Lexia program during registration twice a week and once a week during English lessons. We have appointed a Lexia coordinator who oversees the logistics of the project and tracks and monitors the progress of students. The Lexia coordinator offers one to one support for targeted students. This has had significant impact on literacy levels of students across KS3. Please refer to the impact reports on Lexia.
- Right to write is our flagship literacy project to enhance extended writing and to prepare students for the demands of the new GCSE's. All KS3 students complete a portfolio of pride pieces of writing across the curriculum. An English specialist Right to write coordinator has been appointed to work alongside heads of department to ensure the quality of provision and differentiation. This has supported the progress of our low-level students in writing. We have student voice feedback on the project for these students.
- For our students that transfer with very low reading and phonic knowledge, we run a small groups (1:2) on project X to develop reading fluency and confidence. We also run Better Reading Partners scheme for these students twice a week during registration.

Numeracy

- Students are in ability groups after an initial assessment. The curriculum is adapted to meet the needs of all learners.
- Over staffing in Maths enables us to run a Nurture curriculum in year 7 and year 8 with smaller class sizes led by specialist Maths teachers. Students still feel part of the mainstream curriculum but are able to access specialist small and a highly differentiated curriculum.
- We have a peer-mentoring program with year 10 maths ambassadors working with year 7 students to improve their numeracy skills. This occurs during tutor time once a week.
- All students participate in Times table rock stars project to improve students numeracy in relation to recapping and strengthening recall in times tables.
- We delivered a year 6 transition project with our partner primary school. This enabled us to work with students prior to transferring and to gain an understanding of the KS” curriculum.

Summary of evidence of impact 2015/16

Progress

- Of the 37 students who entered below level 3, 32 were at age related expectation in English by the end of year 7.
- Of 42 students who entered below level 3 in maths 17 were at level 4 by the end of year 7. The table below shows the progress made by these students. 19 students made at least 3 sublevels progress.

		End year7							
KS2	N	B		3c	3b	3a	4c	4b	4a+
N				2	3	5	1		
B				2			1		
2					1	4			
3c					1	3	2		
3b					1	2	3	1	
3a						1	7	2	

Summary of intended catch up funding spending 2016/17

Objectives in spending :

The intended outcome for all students in receipt of catch up funding is:

- To ensure all students who transfer in year 7 with KS2 levels below age expectation receive targeted intervention to enable them to catch up and make rapid progress in year 7

This will be realised when:

- Students are at age related expectations by the end of year 7
- Students who enter on low point scores make better than expected progress (positive progress 8)

This will ensure that:

- Students are enabled to engage successfully in the curriculum and make good progress
- Students are enabled to engage successfully with education, employment and training post 16

Proposed spending

Literacy

- Continue with Hodder reading tests and baseline assessments
- Continue to overstaff English to enable us to run a Nurture curriculum in year 7 and year 8 with smaller class sizes led by specialist English teachers. Students still feel part of the mainstream curriculum but are able to access specialist small and a highly differentiated curriculum.
- Continue to fund Lexia co-ordinator to oversee and monitor Lexia and run small 1:1 sessions with students requiring targeted support
- Continue to fund Right to write across the curriculum to develop literacy skills of all pupils
- Continue to release staff to work on transition projects
- Plan to run a new transition project in summer term of year 6 aimed at students with low-scaled scores.
- Engage the adult college in developing a family support group with our primary partners for parents with poor literacy skills.
- Continue to run Project X and Better reading partners for students with very low reading ages.

Numeracy

- Continue to over staff in maths to enable us to run a Nurture curriculum in year 7 and year 8 with smaller class sizes led by specialist maths teachers. Students still feel part of the mainstream curriculum but are able to access specialist small and a highly differentiated curriculum.
- Continue and expand the peer-mentoring program with year 10 maths ambassadors working with year 7 students to improve their numeracy skills.
- Continue to fund Times table rock stars project to improve students numeracy in relation to recapping and strengthening recall in times tables.
- TLR for whole school numeracy coordinator.
- Develop our year 6 transition project with our partner primary school to enable us to work with students prior to transferring in summer term of year 6 and to gain an understanding of the KS2 curriculum
- Introduce a numeracy intervention project for students with low numeracy skills

Planned spending by item/project 2016/17 – Jan 2017

Item/project	Proportion of budget (%)	Objective
Overstaffing in English to allow for the delivery of nurture curriculum and small group interventions by subject specialists	50% of full time staff + on cost £18113 39.8%	To enable us to run small and highly differentiated small groups in our nurture curriculum
CPD and cover to release English staff to be involved in KS2 SATs moderation and gain an understanding of the KS2 curriculum	4 days @ £170 £680 1.5%	To develop an understanding of the KS2 curriculum to facilitate transition and enhance the skills of our nurture curriculum teachers.
Cover and CPD for staff to visit local primary partners and participate in transition projects	2 days @ £170 £340 0.7%	To ensure our curriculum builds on the KS2 curriculum and to support transition, facilitate early intervention
Lexia and Lexia coordinator	TLR 2a £2613 6%	To support students with improving their literacy through 1-1 support, Lexia intervention and raising awareness of literacy across the school.
Right to write coordinator and budget for project	TLR 2a £2613 6%	To enhance extended writing and to prepare students for the demands of the new GCSE's.
Family literacy group	Supplemented from other budget sources	To develop literacy levels in our parents so that they can better support their child's development.
Hodder reading tests and induction day	Supplemented from other budget sources	Baseline assessments to inform early intervention
Staffing and additional resources for Project X, phonic knowledge and Better Reading programs	Supplemented from other budget sources	To improve the reading of students who transfer with very low reading scores.

Overstaffing in Maths to allow for the delivery of nurture curriculum and small group interventions by subject specialists	50% of full time staff + on cost £18113 39.8%	To enable us to run small and highly differentiated small groups in our nurture curriculum
Cover and CPD for Maths staff to engage with local primary partners on transition projects	2 days @ £170 £340 0.7%	To develop an understanding of the KS2 curriculum to facilitate transition and enhance the skills of our nurture curriculum teachers.
Whole school numeracy coordinator	TLR 2a £2613 6%	
Times table rock stars	Supplemented from other budget sources	To develop basic numeracy skills in students
Cover for maths ambassadors and peer mentoring program	Supplemented from other budget sources	Improve numeracy skills of students.
Numeracy intervention program in SDD	Supplemented from other budget sources	To improve the numeracy skills for students who transfer with very low maths scores at KS2.
Total	£45,425	Funding allocated topped up from other budget sources to allow for delivery of the plan.