

Year 7 literacy and numeracy catch-up premium: Sept 2017- July 2019

Jo Richardson Community School

Overview

Previous academic year (2017-18)

Number of students eligible for catch-up premium	75
Amount of funding received per student	£423.80
Total funding received for academic year	£31,785

Current academic year (2018-19)

Number of students eligible for catch-up premium	71
Amount of funding received per student	£446.17
Total funding received for academic year	£31,678

Of the 75 students eligible for catch-up funding in September 2017-18, 55 (73%) were working at target grade or above by the end of Year 7. Interventions have continued into Year 8 to support students with remaining gaps.

Objectives in spending

- To rapidly close the literacy and numeracy skills gap students who are eligible for catch-up funding join the school with;
- To ensure all students who transfer to Year 7 with below age-expected levels at KS2 receive high quality, targeted support;
- To ensure they are able to access the KS3 and KS4 curriculums and make good progress;
- To ensure they are able to engage successfully with education, employment and training opportunities post-GCSE.

Review of expenditure: current and previous academic years

Strategy used	Details	Costs	2017-18	2018-19
Year 6 new intake evening	<ul style="list-style-type: none"> • Talk from Director of Learning for English and Literacy on strategies parents can use at home to support reading and writing • Booklets provided to all families offering guidance/literacy support strategies • Motivational bookmarks provided for all students to champion reading 	300 x booklets printed	£150	£150
Baseline testing in numeracy and literacy	<ul style="list-style-type: none"> • Year 6 students spend two days at JRCS in the summer term as part of their transition to secondary school. We use this as an opportunity to literacy test all students in order to provide in-depth information, allowing us to develop effective interventions from the moment students join us • Students are tested again at the end of Year 7 to map improvements in their reading skills • In Maths, students are tested on entry to Year 7 using PiXL Microwave, which are similar to KS2 tests. This provides teachers with in-depth knowledge of each student's areas of strength and weakness, allowing for more effective differentiation from the very start of their secondary school careers 	<p>Hodder subscription supplemented from other budget source</p> <p>PiXL subscription supplemented from other budget source</p>	£0	£0

English and Maths overstaffing	<ul style="list-style-type: none"> Overstaffing in both core subjects enables us to run smaller class sizes for weakest students, keeping them within mainstream curriculum areas whilst still providing specialist teacher support For academic year 2018-19, Maths department overstaffing has allowed for the complete overhaul of KS3 curriculum to address weaker numeracy on entry. Students now follow a five year scheme of work which prioritises interleaving and 'teaching the basics better' 	50% of full-time staff member equivalent	£18,113	£18,113
Nurture curriculum in English	<ul style="list-style-type: none"> Overstaffing in English enables us to run a specialist nurture provision within mainstream lessons. Students with lower levels in literacy are placed in nurture classes led by specialist English teachers and Learning Support Assistants. This prevents the need for withdrawal from a core subject: students still feel part of the mainstream curriculum but have access to a highly differentiated curriculum. 	See above staffing costs	£0	£0
Lexia	<ul style="list-style-type: none"> Lexia TLR postholder coordinates whole Y7 reading programme and runs targeted intervention with low level literacy students. This has had significant impact on literacy levels of students across KS3 	TLR Lexia Coordinator Lexia software subscription supplemented from other budget source	£2,667	£2,721

Right to Write	<ul style="list-style-type: none"> • This is our flagship literacy project at KS3, and aims to develop students' stamina for extended writing • Taught across all subjects • Helps prepare students for demands of new GCSE and A Level specifications • English specialist Right to Write Coordinator supports other departments in developing resources and supporting extended writing skills in students 	TLR R2W Coordinator	£2,667	£2,721
Year 7 Cohort Managers	<ul style="list-style-type: none"> • Designated lead teachers manage Year 7 cohorts across English and Maths, monitoring, identifying and supporting underachievement and working with class teachers/SDD to bridge gaps in students' progress 	TLR Y7 Cohort Manager English	£2,667	£2,721
Maths Watch	<ul style="list-style-type: none"> • Specialist software used regularly by Maths department to support students with build up to assessments and targeting areas of weakness 	Software subscription	£1,200	£1,200
Numeracy classroom resources	<ul style="list-style-type: none"> • Use of manipulatives: counting cubes, blocks and bead strings to support basic Maths skills amongst students with weakest numeracy skills • Pearson resources: core KS3 text books (accessible versions) help to build skills gaps early on in KS3 so that weaker students will be 'GCSE ready' earlier 	Classroom resources	£250	£250

Timestables Rockstars	<ul style="list-style-type: none"> • Gaming software that is designed to engage learners and bridge gaps in Maths skills • Used regularly in lessons as starter sessions, particularly benefitting weakest students in terms of assisting with speed of times tables recall • Rock Wrangle championships are held annually, whereby the whole of Year 7 compete live against other students of similar ability 	Software subscription	£100	£100
Maths Ambassadors	<ul style="list-style-type: none"> • A group of Year 10 students are specially trained to peer teach Year 7 students who are eligible for catch-up funding. The students work together in a 1:1 or 1:2 ratio on a weekly basis, offering peer support for learning numeracy skills 	Photocopying and resources	£200	£200
Specialist Teaching & Learning Lead SDD teacher	<ul style="list-style-type: none"> • Recently we appointed a specialist qualified Maths teacher to work with our SEN department as T&L lead. This has allowed for small group teaching of catch-up funding students and enhanced our provision in terms of tracking, monitoring and additional classroom time to address gaps in their skills 	TLR, T&L Lead Teacher, SDD	£2,667	£2,721

Learning Lab	<ul style="list-style-type: none"> • Small group intervention aimed at developing phonics and reading skills, sentence construction and information retrieval within smaller differentiated texts • Students attend 6x sessions per week 	Supplemented from other budget sources	£0	£0
Writing Therapy	<ul style="list-style-type: none"> • A 6 week programme designed to take a therapeutic approach to writing and to develop weakest students' literacy self-esteem • Addresses emotional literacy (expression of feelings etc) as well as technical literacy skills 	Supplemented from other budget sources	£0	£0
Paired reading intervention	<ul style="list-style-type: none"> • Targeted group of Year 7 students meet twice weekly for paired reading support sessions with a trained Learning Support Assistant • Develops students' confidence in reading aloud as well as skills in discussing and decoding written texts 	Supplemented from other budget sources	£0	£0
Project X	<ul style="list-style-type: none"> • Very small group reading recovery programme, designed to build on gaps our weakest students experience with phonics and comprehension 	Supplemented from other budget sources	£0	£0
		Total	£38,448*	£38,718*
		(*with additional supplements from other budget sources to allow for full delivery of plan)		