



New Intake
Evening

Wednesday
22nd June 2016



ACHIEVE



Year 11
Tuesday 7th June 2016



Year 11 Prom
June 2015

Welcome: Class of 2016

JRCS - Our Journey:

Where we are now?

How we got here

How we can improve
further, together



What makes a good school?

Excellent staff	Accountability, consistency and rigour
Excellent headteacher	Effect use of data to track and monitor student progress
Child first	High standards
Challenge for all	High expectations
Integrity/moral principles	Drive, ambition and aspiration
Real inclusion	Shared vision and responsibility
Effective student outcomes	Trust
Safe environment	Valuing all contributions
Quality relationships	Valuing all stakeholders

“The school offers an exceptionally caring and challenging education to enable all its students to ‘ACHIEVE’”

“Students from different backgrounds work well together and feel safe. Students are courteous and well mannered and have good attitudes towards their learning.”

“The promotion of students’ spiritual, moral, social and cultural development is outstanding and takes into account students’ equality of opportunity.”

Introductions

KS3 Deputy Head:
Mr McInerney

Assistant Headteacher in charge of
Year 7:
Ms Howe



Head of Year
Ms Foreman



Introductions

Senior Staff

KS4 Deputy Head

Ms Keane

Assistant Heads

Ms Howe

Mr Smith

Mrs Wren

Mr Christie

Mr Donovan



Introductions

- Mrs Eades Pastoral Assistant for Year 7
- Ms Hall Head of Student Development
- Ms Kaur Head of Inclusion





ACHIEVE

Aim for this evening

- Familiarity with the building
- Find out form group and meet staff
- Find out how we work
- Chance to find out about uniform
- Mrs O'Keefe- Medical issues
- SDD concerns to Ms Hall or Ms Buonaiuto



ACHIEVE

Uniform

- Smart, practical and affordable
- Shoes
- No trainers, pumps or canvas shoes
- Blazers
- Pleated skirts
- Tailored trousers-no denim or linen
- PE kit
- Uniform shop in foyer is open until 9pm tonight



ACHIEVE

Raise Your Child's Attendance, -Raise their Chances!

What does “*Good attendance*” mean?



This is Simon. He is in Year 7 and has 90% attendance.

- Is that good?
- What does this mean?



Simon thinks this is pretty good, so do his parents. Are they right?

90% attendance = 1/2 day missed every week!!

(Would your boss like you to be off work this much??). That's practically part time!



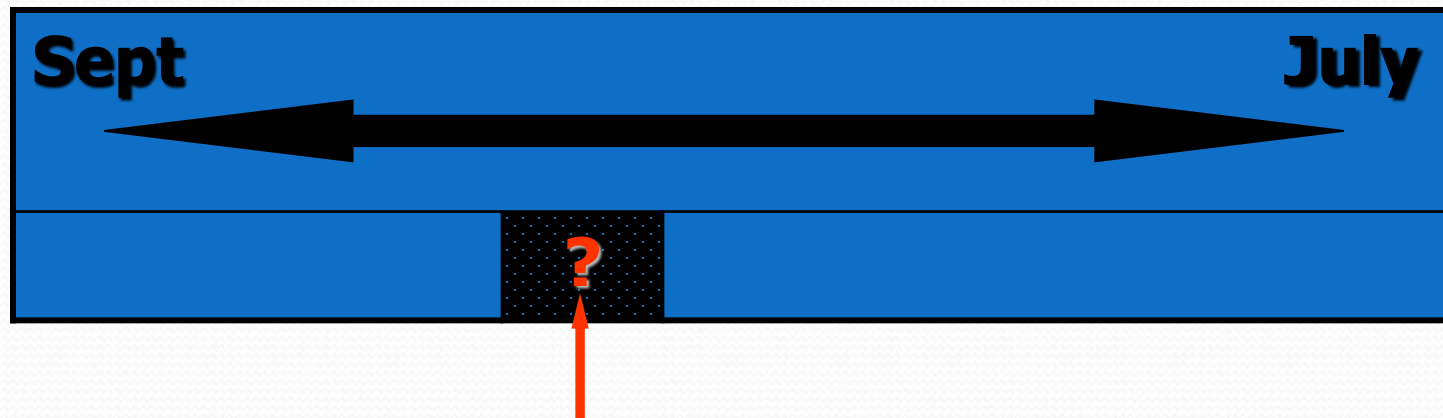
Mon	Tue	Wed	Thur	Fri
		?		

Absent half a day every week

Lets looks a little closer.....

1 school year at **90%** attendance = **4** whole weeks of lessons **MISSED!!!**

38 school weeks



Absent for 4 weeks

90% attendance over **5** years of secondary school....

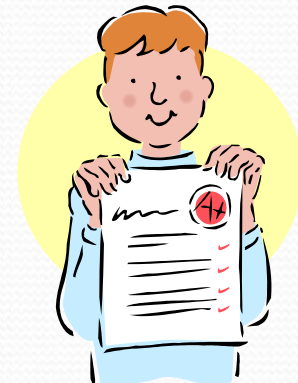
= $\frac{1}{2}$ a school **year missed!**



What impact might this have on Simon's life.....?

Research suggests that **17 missed school days** a year **=** 1 GCSE grade **DROP** in achievement.

The greater the attendance the greater the achievement.



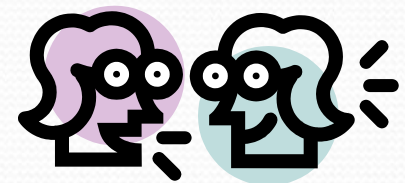
So 90% is not as good as it first seemed.

What can I do as a parent to increase my child's attendance?



Ways for parents to encourage attendance:

1. Find out **regularly** your child's **absence**. (Ask for half days if easier) and check this matches with your **own record**.
2. **Talk** regularly with your child about school and how they feel about it. More likely to attend if they feel supported and anxieties **listened** to.



Ways for parents to encourage attendance:

3. **Phone** us as soon as possible to tell us why your child is absent, and when you expect them to return. Putting the school number in your phone can save you time. Know the school routine for alerting you to absence.
4. Only grant days at home for **genuine** illness. (you will know!!)
5. **No** holidays in school time.



Ways for parents to encourage attendance:

6. Know **routines** of the school **day** to avoid issues, e.g. have they got their PE kit?
7. If you have concerns **ring us** – we will **check** attendance and be discreet.
8. **PRAISE AND REWARD GOOD ATTENDANCE:** even small successes, e.g. going in promptly, even when first lesson is their worst!

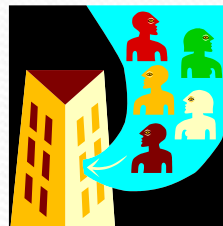


Other tips to help secure good attendance:


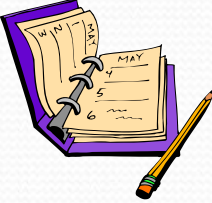
1. If there is a **problem** with your child's attendance, **talk calmly** to your child and **listen** to the **explanation**. There is *always* an explanation. It may not impress you, but it counted enough with your child to make them truant. Pursuing the **reason** for non-attendance is **important**.



2. Talk to us to **resolve** issues. We may be able to help and support you and your child. You are **not alone**.



Other tips to help secure good attendance:

3. Be particularly watchful and supportive in the run up to **tests** and aware of coursework **deadlines**.
A cartoon illustration of a person with a long neck, wearing a blue shirt and red tie, looking at a large orange clock.
4. Check homework **diary** regularly for gaps as well as completed activities.
5. **Help** them **catch up** with missed work, missed day doesn't mean missed work.
6. Remember **PRAISE** for good attendance.
A cartoon illustration of a purple spiral-bound diary with a yellow pencil resting on it. The diary pages show dates like 'MAY' and '6'.

Times of the Day....

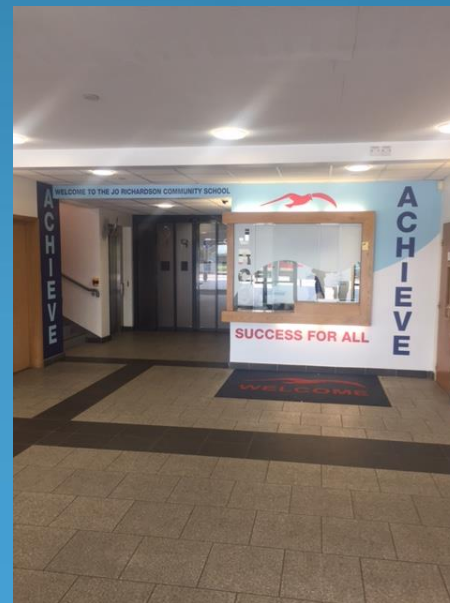
	School Starts	P1-4	Lunch	P5	After School
Monday	8:30am Reg	As before	As before (1.30pm-2.10pm)	Normal lesson, then to P6	P6 (all except 6 th Form) Students dismissed from P6 at 4.05pm
Tuesday	8:30am Reg	As before	As before (1.30pm-2.10pm)	Students dismissed from P5 (3.05pm)	
Wednesday	8:30am Reg	As before	Reduced to 30mins. Students dismissed from school at 1.30pm but lunch will be served until 2.00pm for those who wish to stay	Student activities from 2.00pm-3.00pm	
Thursday	8:30am Reg	As before	As before (1.30pm-2.10pm)	Students dismissed from P5 (3.05pm)	
Friday	8:30am Reg	As before	As before (1.30pm-2.10pm)	Students dismissed from P5 (3.05pm)	



ACHIEVE

JRCS – A Cashless School





ACHIEVE



ACHIEVE

Classroom Poster

AT JO RICHARDSON WE

Aspire to be our best
Commit to our learning
Hold high standards in everything we do
Involve ourselves in our communities
Engage with all opportunities
Value, care for and respect each other
Establish resilience



SUCCESS FOR ALL

Gold Seagull



ACHIEVE





Reggie Ryan
Jennifer Da Silva



Literacy across the curriculum



- Secondary Ready: your steps to success
- JRCS Right to Write
- Lexia
- Tutor programme
- Parent/teacher/student partnership
- Literacy marking
- The School library
- World Book Day
- Read On!
- Book Buzz
- JRCS Spelling Bee

Ms Eastman
Director of Learning,
English & Literacy



Y6 into 7 taster day – Friday 24/06/16

Aims of the day:

- To show students what a typical day in JRCS looks like
- To collect more information about students to make sure they are ready for September.

Arrival time = **8:45am**. Students need to line up outside north end door.

Finish time = **3pm**

Things to bring = Writing equipment, an example of their best work from primary school (their teachers are sorting this), a current reading book and a packed lunch

This is a borough agreed transition day. If you have any concerns or questions please see Miss Howe before you leave

September 2016

- Tuesday 6th and Wednesday 7th September
8.30am - 3.05pm – Activity Days
- Thursday 8th September: Lessons
- Ready to work hard
- What to bring, what to leave behind
- All else fails, ask me for help
- Passports and EHIC cards
- Photographs in the second week



Finally.....

Good luck!

A red silhouette of a bird in flight, positioned above the letter 'E' in the word 'ACHIEVE'.

ACHIEVE

Next step....

ROOMS TO BE USED FOR TUTOR SESSIONS

Form	Tutor	Room
7A	Ms McMillan	HI1
7B	Mrs Wing	HI2
7C	Ms Draisey	HI3
7D	Ms Pridie	GE1
7E	Mr Rutland	GE2
7F	Ms Begum	PDE1
7G	Mrs Dickson	PDE2
7H	Mr Monzon	RS1
7I	Ms Ryzak	RS2
7J	Ms Moody	EN8



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