Opportunities in year 9

The below map demonstrates how we develop our young people throughout year 9, it is important to remember that year 9 brings the necessary development of decision-making skills. In year 9 students must choose their GCSE options that they will keep until they leave us in year 11, consequently a large part of our time in year 9 is spent focussing on this. Below you will be able to see details on how we are supporting the students to succeed in making appropriate, realistic and considerate choices for their GCSE's.

There are a number of means of supporting students with their options:

- Tutor time activities
- Assemblies
- Progress Evening
- Options Evening
- University led programmes
- Mentoring in school from universities
- Careers meetings
- Other externally sourced programmes
- Large internal provision across the year and pastoral teams

Alongside this, the year 9 cohort will also work through the 'Character is Key' skills across the year; the ways in which we do this are also detailed below:

- Half termly competition to outline 'What R......means to me?' which is rewarded with inter-form points and a small prize
- Discussion mornings during AM registration about what the character skill means
- Half termly assembly led by form tutors called 'Meet the team', during the assembly the tutor talks through their life. This includes their success, failures and future goals, whilst talking through these tutors will reference to the character skill of each half term to show where they have learnt the skill throughout their life
- Students will be asked to write down who they think possesses each skill during the half term and why they think so

SMSC   British Values   Character is Key   Knowledge is Power   Careers   OHSL

Activity	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year group assemblies	Launching year 9 – including introducing **options** Character Launch – **Respect** Explanation of the **Fundamental Attribution Error** **Meet the Team** – Where did we learn Respect **ACHIEVE Day** preparation	Character Launch - **Responsibility** **Meet the Team** – Where did we learn Responsibility Launch of GCSE **Community Languages** City University **Taster Weeks** Launch **Tutor Group** assemblies **Celebration** Assembly 1	Character Launch - **Resourcefulness** **Options launch** – Detail on the process **Meet the Team** – Where did we learn Resourcefulness **Female Entrepreneur (Darkside Comics)** - resourcefulness in running a business **Tutor Group** assemblies	Character Launch – **Resilience** **Options** reminder assembly **Meet the Team** – Where did we learn Resilience **Tutor Group** assemblies **PiXL Launch** – Preparing for revision from sixth form team **Celebration** Assembly 2	Character Launch – **Reflection** **Meet the Team** – Where did we learn Reflection **Living well** in modern day London **Tutor Group** assemblies **LGBTQ+ Awareness**	**Meet the Team** – Where did our HoY learn the 5 R's **ACHIEVE Day** preparation Sixth form students to introduce what **sixth form at JRCS** is like **Celebration** Assembly 3

			Pastoral assistant assembly – **mental health**			
Tutor time activities Monday – Equipment check & Literacy Tuesday – KS3 assembly Wednesday – CiK/KiP/Options Thursday – World news quiz Friday – year group assembly	Character topic = **Respect** **Literacy** focus = Word of the week Focus = Options, starting conversations about **making tough choices**	Character topic = **Responsibility** **Literacy** focus = Word of the week Focus = Options, build up to **assessments** in English, maths and science which can shape option choices	Character topic = **Resourcefulness** **Literacy** focus = Word of the week Focus = The **options booklet,** tutor time sessions spent reading through and discussing with peers/tutor **1:1 meetings with tutors** during AM registration	Character topic = **Resilience** **Literacy** focus = Word of the week Focus = **Submitting options** choices **1:1 meetings with tutors** during AM registration	Character topic = **Reflection** **Literacy** focus = Word of the week Focus = **Preparing for GCSE's**, students to receive practical advice 2 years ahead	Character topic = **All – students to work on outlining all 5 R's** **Literacy** focus = Word of the week Focus = **Being well**, preparing students to accept support on **mindfulness** as they approach GCSE's

Year 9 Progress	Progress card **SMART targets** completed	**Report** received	January – Year 9 **Options Evening** Parents and students to get information about **GCSE options** from staff members Progress card **SMART targets** completed	February – **Progress Evening** Parents and students to reflect on current **academic and pastoral progress** **Report** received	Progress card **SMART targets** completed	**Celebration Afternoon –** Celebrating subject success and specific awards **Report** received
External provision	**University College London** work with the Sutton Scholars selected in year 8 **Young Carers** **Engineering** careers workshop	**University of East London** options mentoring programme **Sutton Scholars** continues **Careers appointments** with an external provider start **Young Carers**	**London Metropolitan University** pastoral and academic mentoring programme **Sutton Scholars** continues **City University** taster week applications **Careers appointments** continue	**London Metropolitan** mentoring continues **Sutton Scholars** continues **London City Airport** programme for female students **City University** taster weeks	**London Metropolitan** mentoring continues **Sutton Scholars** continues **London City Airport** work continues **Careers appointments** continue **Young Carers**	**Sutton Scholars** continues **Careers appointments** continue **Young Carers**

		STEM and Creative industries professions morning	**Fire Cadets** Recruitment starts **Young Carers**	**Careers appointments** continue **LIFE Programme –** Fire Service **Young Carers**		
Internal provision	**Homework** Club Going for **Gold** – HoY focus group **Student Voice** 1:1 Mentoring with Y9 **pastoral assistant** Pushing Yourself – SLT **boys** focus group **Keyworking** (SDD & LSU) Form **Representatives** **Social Skills** Group					

	Anger Management Group **Counselling** **Duke of Edinburgh Award**					
ACHIEVE Days	ACHIEVE Day 1 **Ypres (Belgium) Trip** – War History ACHIEVE Day 2 **Fair Trade, DT** & **Food** Activities					ACHIEVE Day 3 Music Days – **Workshops and live performances** ACHIEVE Day 4 Aim Higher – **Insight into University** ACHIEVE Day 5 (Reward) **Chessington World of Adventure**