

Year 7 Overview

The below map outlines the focus of the year 7 programme. It begins with the transition programme and how JRCS equips students with the tools to be a successful secondary school student. Following this, the year 7 map outlines the tutor programme and other opportunities that we offer our students to support their development as well-rounded successful individual.

Transition

The transition from primary to secondary is key in supporting students to reach their full potential at secondary school. At JRCS our transition programme focuses on creating a positive, encouraging and motivating environment. Our varied programme, outlined below, ensures students and their families are fully supported in this transition.

Transition activity	Date	
Open evening-	September 2017	The open evening allows students with their families to explore what life is like at JRCS. Every subject offered at JRCS can be visited in departments, allowing students to speak with staff and students about opportunities and expectations.
Primary school visits	Ongoing	Key staff visit feeder primary schools
Induction evening-	June 2018	The induction evening is a fantastic opportunity for parents and students to learn more about life at JRCS. Through an assembly and 'meet the tutor' session, students and their families are informed of expectations including behaviour and reward systems and opportunities available at JRCS.
Transition day	June 2018	Students attend JRCS for one full day to experience a day in the life of a secondary school student. They will enjoy taster sessions in key subjects and will develop further understanding of JRCS systems and daily running of the school.
Summer school	August 2018	JRCS summer school runs for 4 days in August. Students are selected and invited to attend to support their transition into secondary school. Students enjoy a range of activities including cooking, dance, PE and social skills. Parents are invited in on the final day to enjoy a performance of what the students have achieved during the week.
Island day	September 2018	The Island day is students first day in September as a year 7 student. They are supported by their tutor in taster sessions of key subjects.
Unity Day	September 2018	Unity day is students' second day of year 7. They participate in sessions focusing on respect, anti-bullying, teambuilding and more.
Peer mentors	Ongoing	Each form group are assigned 2 Year 10 peer mentors. During transition, island and unity day peer mentors assist students getting to and from each lesson. They remain with the students over these days and will offer help and support where necessary.

		Following this, peer mentors are based in form during AM registration one morning a week. They deliver team building activities and support the tutor in the delivery of the weekly session.
Stepping stones	October 18'- April 19'-	Stepping stones is a fantastic mentoring programme which is led by our year 10 peer mentors. The programme has been designed to secure improvement within educational goal achievement and involves trained year 10 student mentors meeting weekly/fortnightly with selected year 7 students to deliver a range of sessions. Each session explores a theme helping young people to develop their confidence and ability to deal positively with a range of social and academic situations.

Year 7 map

SMSC

British Values

Character is Key

Knowledge is Power

Careers

OHSL

Activity	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Year group Assembly</p>	<p>Introduction to year 7: Expectations ACHIEVE agenda Report ranking Interform Reward systems Behaviour systems</p> <p>Meet the team Where did the year team gain the 5 R's</p> <p>Lexia Launch</p> <p>Character: Respect launch</p>	<p>Supporting the transition: Expectations ACHIEVE agenda Report ranking Interform Reward systems Behaviour systems</p> <p>Character: Responsibility launch</p> <p>Celebration assembly</p> <p>ACHIEVE day preparation</p>	<p>How do I learn-Becoming self-aware Students are informed about how the brain works and how this impacts their learning.</p> <p>Holocaust memorial day</p> <p>LGBT+ history month</p> <p>Character: Resourcefulness launch</p>	<p>How do I learn-mindfulness Building upon last terms focus of self-awareness students will continue learning about the brain and the links this has to being mindful of themselves and others.</p> <p>Road safety</p> <p>Character: Resilience launch</p> <p>Celebration assembly</p>	<p>How do I learn-Wellbeing Building on knowledge of the brain and how we learn students will explore how this can impact on their wellbeing.</p> <p>Character: Reflection launch</p>	<p>Preparing for year 8 Students encouraged to reflect upon their success' and challenges from year 7.</p> <p>Celebration assembly</p> <p>ACHIEVE day preparation</p>
<p>Tutor time activities</p> <p>Monday- equipment check and literacy</p>	<p>Character topic-Respect</p> <p>Literacy focus- word of the week</p>	<p>Character topic-Responsibility</p> <p>Literacy focus- word of the week</p>	<p>Character topic-Resourcefulness</p> <p>Literacy focus-word of the week</p>	<p>Character topic-Resilience</p> <p>Literacy focus-word of the week</p>	<p>Character topic-Reflection</p> <p>Literacy focus-word of the week</p>	<p>Character topic-Overview of the 5 R's</p> <p>Literacy focus-word of the week</p>

<p>Tuesday- KS3 assembly</p> <p>Wednesday- Character is key/tutor programme</p> <p>Thursday- Year group assembly</p> <p>Friday- Quiz</p>	<p>Project Each form is assigned one of the 5 R's. Students research and create a presentation entitled 'what R means to me'</p>	<p>Project Students deliver their presentation to a form group in the other half of the year.</p>	<p>How do I learn? Becoming self-aware Students link knowledge gained from assembly to their own learning experience through group discussions and independent activities.</p>	<p>How do I learn- mindfulness Students link knowledge gained from assembly to their own learning experience through group discussions and independent activities.</p>	<p>How do I learn- Wellbeing Students link knowledge gained from assembly to their own learning experience through group discussions and independent activities.</p>	<p>Preparing for year 8 Target setting for year 8 and reflection on year 7</p>
<p>Year 7 progress</p>		<p>Autumn 2 progress reports sent home</p> <p>Autumn 2 progress cards- students complete subject specific SMART targets</p>		<p>Year 7 progress evening</p> <p>Spring 2 progress reports sent home</p> <p>Spring 2 progress cards- students complete subject specific SMART targets</p>		<p>Summer 2 progress reports sent home</p> <p>Celebration assembly: Celebrating the achievements of students throughout the year.</p>
<p>External provision</p>	<p>London Met pastoral mentoring</p> <p>P Card Project</p> <p>Future Youth Zone visits</p>					

	Army Careers day
Internal provision	<p>Homework Club</p> <p>Lexia</p> <p>Student voice groups</p> <p>Wellbeing sessions</p> <p>Going for Gold – SLT focus group</p> <p>Keyworking (SDD & LSU)</p> <p>Form Representatives</p> <p>Social Skills Group</p> <p>Anger Management Group</p> <p>Counselling</p>

ACHIEVE days	Spring term Colchester Zoo (Science) Spy Masters (Maths) Mountfitchet (History)	Summer term France (MFL) Chatham Dockyard (DT) The coast (Geography)
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