

# The Seagull



Issue 632 Friday 13<sup>th</sup> December 2019

Next week is Week 1  
Week beginning 6<sup>th</sup> January is Week 2

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## HEADTEACHER'S NEWS

### Happy Christmas!

I want to take this opportunity to wish all members of the JRCS community a Merry Christmas and a Happy New Year. I particularly want to thank all the staff at the school for the tremendous support they have offered our students since we returned to school in September. I hope you all enjoy a peaceful and restful break and look forward to seeing you when we return to school on Monday 6<sup>th</sup> January 2020.

### Gold Seagull



Congratulations to Keyra, Year 7. Keyra is the first student to achieve the Gold Seagull this academic year.

Well done Keyra!

## Dates for your diary:

**Monday 16<sup>th</sup> & Tuesday 17<sup>th</sup> December:**  
JRCS Winter Fair (Break and Lunchtimes)

**Tuesday 17<sup>th</sup> December:** Lower School  
Disco 5:30pm – 7:30pm

**Thursday 19<sup>th</sup> December:** Staff No Talent Show: Late start at 11:00am (Students should not arrive to school before 10:30am) – Early finish 1:15pm approximately after the Staff No Talent Show (non-uniform day). Please be aware there will be no food service on this day. Year 11 students will finish their mock exam period on Wednesday 18<sup>th</sup> December and therefore should not attend school on Thursday 19<sup>th</sup> December.

**Monday 6<sup>th</sup> January:** Return to school (normal time).

Mr Smith  
Headteacher



## GENERAL NEWS

### Year 7 Report Data Evening

On Monday 16<sup>th</sup> December 5:00pm – 5:45pm all Year 7 parents are invited to attend an informative talk given by Ms Keane, Head of School, Mr Smith, Deputy Headteacher and Miss Pridie, Head of Year 7.

At JRCS students are assessed formally every term at Key Stage 3 (Years 7 to 9), we do this using a report card and the focus of this evening is to introduce the students to their report card. We believe that it is vital that students are aware of the different components on their report card so they can build on the information that will be given to them via this process. Report cards will be sent home with students on Tuesday 17<sup>th</sup> December.



If you have any questions about this evening please do not hesitate to contact me here at the school either by phone, email ([office@jorichardson.org.uk](mailto:office@jorichardson.org.uk)) or a note via the student planner.

I look forward to seeing you on Monday 16<sup>th</sup> December and I would like to thank you in anticipation for your support.

Miss Pridie  
Head of Year 7

### **Celebration Evening**

On Wednesday 18<sup>th</sup> December we are delighted to welcome back last year's Year 13 students who are now at university or at work. They are coming to celebrate their achievements and collect their certificates. It will be lovely to see them and to catch up with their news.

Mrs Wren  
Director of Sixth Form

### **Reminder to all students**

Please ensure all lockers are emptied of any food items before the Christmas break.

**Lost Property:** Can all parents please be reminded to ask students to check the lost property basket before the end of term as any items left will be disposed of. Also, any confiscated items can be collected by students from the School Office at the end of the day on Thursday 19<sup>th</sup> December.

**Students' Forgotten Items:** Please be reminded that, due to the number of students in the school, we are unable to accept their forgotten items at reception.

Mrs Stone  
Office Manager

### **Discover Risk Workshop – CII**



Jo Richardson Sixth Form had the opportunity to take part in a Game of Risk produced by the Chartered Institute of Insurers.

We were fortunate enough to have some on hand experience with Aimee Jarrold, from Swiss Re Insurers leading the second and third sessions supported by her colleagues Fiona Halliday, Holly Richardson, Robert Van Haaren, all from Swiss Re and Courtney Varney from Ensurance.

The Year 12 Sixth Formers made the most of their opportunities, having on tap experience and understanding of the insurance industry.

The students were split into teams, over three sessions, and had to decide on the risk and impact of certain events within real life scenarios.

Each scenario mirrored events that have taken place in the world and produced some thought provoking discussion.

Students began to realise that in the world of insurance all areas have to be thought of and covered!! Would anyone have thought about the possibility of a film crew breaking both 3D cameras whilst filming to a tight 12 week schedule - what impact might that have? Who could imagine a popstar slapping an interviewer around the face – how would that affect their image, reputation and record sales? A vegan superstar snapped by the paparazzi eating a burger?



Aimee outlined the variety of options for students in the world of insurance and got some of them to ponder a career down that path. She also provided insight as to how some of the scenarios actually had a bigger impact on events than students first assumed.

It was a good exercise in reading the clues carefully and picking out the key words that signposted the likeliness and impact.

All session winners, and several other teams scored over 100 points. All teams were getting high marks in the latter rounds, apart from a couple of slips, showing that their understanding of Risk had increased. The competitive nature of business also came out as the overall scores were being amassed round by round!

Many thanks to the CII, for providing the resources, Swiss Re & Ensurance for their time and expertise and Year 12 for their contribution to a fun learning activity.

Miss Campbell  
Deputy Director of Sixth Form

### **Inside the Courtroom!**

Last Friday the Year 13 Sociology class enjoyed a trip to the Old Bailey (Central Criminal Court). It was a stimulating experience which opened our eyes to the reality of the extent of crime and wrongdoing in our society and community. Being in the public gallery was an opportunity that we hadn't had before, and it allowed us to experience the action that we learn about in class in relation to the criminal justice system. As well as this, it was enriching to see the concepts that we learn about in lessons come to life and actually be used in practice.

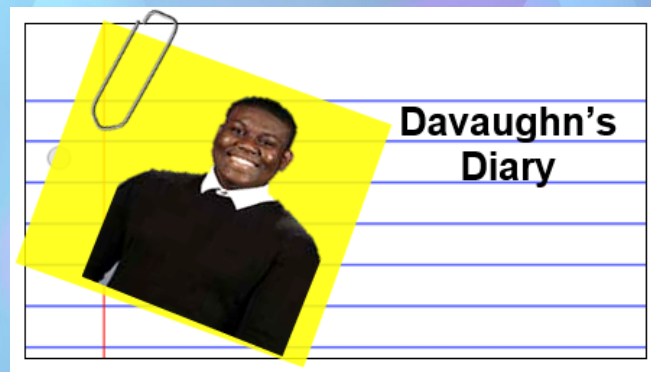
We would love to go again!

Guste and Jenny  
Year 13 Sociologists

### **Instrumental Lessons**

Instrumental lessons start in the first week back after the holidays. Please make sure you have a new timetable for the Spring Term in your planner. If you have not yet received this, please see me in the Music Department for a copy.

Michelle Ford  
Music Admin



A welcome back to one of our teachers: some of you may not know, but Miss Meehan has previously been one of Jo Richardson's ex-students. In fact, there are teachers who joined us who are also ex-students, and this led me to ask the question "why?". Miss Meehan answered that she came back to this school because she "believes that she owes her success to the teachers that taught and cared for her and education". It may sound cliché, but "wanting to become a teacher from a very young age meant that she would try to picture herself in the profession at times" and every time she "could imagine myself in JRCS doing the job that I do now". That goes to show what a wonderful school Jo Richardson is, and the new teachers who were attracted to this school from previous schools is testament to that. It provides such a plethora of "experiences and cultural capital", with the staff in the school "genuinely really caring about the students, their education and well-being. There are so many opportunities for the students to grow intellectually and emotionally too, which isn't actually too common in inner London schools". These kind words could not reveal anything truer, compared to some other schools in London.

When asked what the most frustrating thing about teaching is, not having enough time to devote oneself into everything we like because of the lack of time to do so. Most of her students know this, but Miss Meehan really has terrible hearing

Aside from that, she wishes to be "named the best teacher with the best hair" (because she's super proud of it). In the future she'd love for the debate club that her and Mr. Watts run, to be successful and to hold competitions and events.

Welcome back!

Davaughn Year 13



## JRCS Cheerleaders



Congratulations to the Cheerleading Team who won Gold at the Cheer Competition held at the Excel Centre. The girls have been training very hard since the beginning of term, and all of their hard work has paid off by winning a trophy for the school.

Well done girls!!!

Miss Jones  
PE Department

## Year 11 Mock Exams

Below is a copy of the Year 11 mock exam timetable. These are internal exams and students will be required to attend normal lessons. Please make sure students have a good breakfast and they have the correct equipment with them for each exam, including a calculator (if needed) and a black pen. If they wish to, they may bring water, but this needs to be in a clear plastic bottle with the label removed. Please remind your child that under no circumstances should mobile phones be taken into exam rooms. If your child is unable to attend any of their exams, please call the attendance line as usual and we will require a letter from your doctor.

Year 11 Mock Exam Timetable December 2019			
Day/Date	Paper	Length	Time
Monday 16 <sup>th</sup> December	Art in Art Corridor - all day		
Tuesday 17 <sup>th</sup> December	Art in Art Corridor - all day		
Wednesday 18 <sup>th</sup> December	Dance in DA1 – 9:00am – 11:00am		
Wednesday 18 <sup>th</sup> December	Food Prep & Nutrition in FC1 9:00am – 1:30pm		



## WORD OF THE WEEK

9<sup>th</sup> – 13<sup>th</sup> December 2019

### JRCS 200 word challenge



#### Read It

**tempestuous**

#### Define It

Stormy, wild, or violent (particularly used to refer to the weather, a relationship, or a situation)

#### Digging Deeper:

The word **tempestuous** is an adjective which entered the English language in the late 14<sup>th</sup> century. It is a flexible adjective, meaning a word that can be applied to lots of different things: the original meaning links to the idea of stormy weather, but the meaning has evolved over time so that it is now used to talk about relationships and situations too. Despite its widespread potential, this word is currently only used in about 3% of published stories! See if you can work it into your own writing this week across different subjects. Useful synonyms include turbulent, blustery, uncontrolled, frenetic. Antonyms (opposite words) to tempestuous are: peaceful, calm, placid.

#### Draw It

On the whiteboard/paper/ mini whiteboards

#### Use It

1. They rowed frantically across the **tempestuous** sea.
2. Although their friendship could be **tempestuous** at times, they really cared about each other.
3. There was a **tempestuous** political climate in the run-up to the election.

#### Deconstruct It

From the Latin root:

- *tempestas* ~ meaning storm or commotion

#### Link It

Report back next week: how did you find ways to link this word to your learning in different subjects?



**From 11<sup>th</sup> – 17<sup>th</sup> of December  
BRING MONEY FOR GOODS,  
GAMES AND FESTIVE FOOD**

**UNDER KEANES CANOPY ALL  
BREAKS AND LUNCHES!!!!**





£2 per ticket  
(50p voucher  
included)

Location:  
Boothroyd  
Hall

On the 17th of  
December!

5:30PM TO 7:30PM

Where the fun happens and never ends

# BLIZZARD BALL

For year 7, 8, 9's only



**JRCS LIBRARY**

**ALL Library Books must be  
returned to school**

**By**

**Wednesday 18<sup>th</sup> December**

The £5 Library Fine should be paid via ParentPay  
for books that cannot be returned





# Winter Concert 2020

Tuesday 14th January  
6pm  
Boothroyd Hall

Tickets are free of charge and  
can be reserved from the  
Music Department from  
Monday 6th January