

The Seagull



Issue 647 Friday 2nd October 2020

Enquiries: 020 8270 6222
Absence Line: 020 8724 1531

Website: www.jorichardson.org.uk
Email: headteacher@jorichardson.org.uk
Twitter: @JRCS_School 



HEADTEACHER'S NEWS

COVID 19

As you will probably be aware, this week at JRCS we dealt with a small number of positive COVID-19 cases in Years 9 and 10. As a result of this a small number of Year 9 students are self-isolating until 6th October and the whole of our Year 10 are doing the same until their return to JRCS on Monday 12th October.

As I have said before, these decisions were made in consultation with both the Department for Education and the Local Health Authority. Throughout their absence from school we will make sure that our Year 10 students receive all the access to remote learning that they require to enable them to keep up with their studies. The Year 10 pastoral team will also make sure that they keep in contact with daily updates and online activities. Please see the short item below which details how we are implementing our remote learning policy for students who are unable to attend school at this time.

Remote Learning

As you know, this is a very important academic year for Year 10 students as they have just begun their GCSE and BTEC courses. With so much course content to cover, it is important that students do not fall behind in their learning and progress at this early stage. Staff will therefore be providing work for students to complete – this will be sent either via email or Microsoft Teams. If the work is sent through Microsoft Teams there will be an accompanying email with instructions on how to access, complete and submit the work. Students must complete all work assigned to them and submit the work as instructed. Students failing to complete

the work will receive a phone call from their class teacher and will be expected to attend catch-up sessions when they return to school. If students have any issues with or access to ICT equipment, please contact the school as soon as possible.

Alison Hammond: Back to School



In last week's edition of The Seagull, we told you about television presenter, Alison Hammond, filming a documentary at JRCS. Alison Hammond: Back to School is a special one-off documentary celebrating Black History Month and will be aired on ITV on Tuesday 6th October at 9:00pm



Mr Smith
Headteacher



Jack Petchey Award Winners

An enormous congratulations to the following students on their achievement in winning The Jack Petchey Award. The students should be very proud of their success as it is a prestigious accomplishment. The students have all chosen where they would like their £250 to be donated to.

If you can think of any deserving students of this award please email any nominations to NDeboo@jorichardson.org.uk for a chance to win and £250 to spend within school.

John – Year 11 (January Winner) Donating his winnings to: Drama, History, PE, English and Science.

Jessica – ex Year 11 (February Winner) - Donating her winnings to: French, Geography, PE Clubs and MFL.

Courtney – Year 11 (March Winner) Donating her winnings to: Media and English.

Euan – Year 11 (April Winner) Donating his winnings to: Citizenship, Geography and PE.

Jack – Year 9 (May Winner) Donating his winnings to: PE.

Eniola – Year 11 (June Winner) Donating his winnings to: Drama and PE Clubs.

Bridget – Year 12 (Sixth Form Spring Winner) Donating her winnings to: French and Psychology.

Afshan – Year 13 (Sixth Summer Winner) Donating her winnings to: Social Studies.

Thank you to everyone who has nominated!

Miss Deboo
Student Aspiration Co-ordinator

World Mental Health Day



World Mental Health Day is marked each year on 10th October. We will be marking this in school throughout next week and particularly on **Friday 9th October**.

We are supporting the **#helloyellow** campaign being run by the Young Minds charity. Staff and sixth formers are being invited to wear something yellow on Friday 9th October in order to promote the importance of mental health. We have a number of yellow face masks which will be worn by staff and selected students that day.

In assemblies and form times, there will be a range of activities being run focusing on mental health and the importance of continuing open conversations about it.

We encourage all members of the school community to take simple measures, such as posting on social media, so that together we can continue to reduce the stigma around mental health issues.



Mrs Quail
Head of Social Studies



**HIP HOP DANCE CLASS
WITH NATHAN
(PROFESSIONAL DANCER AND
HIP HOP COMPANY DIRECTOR)**



**EVERY MONDAY in DA1
Year 7: 11-11:30am (break)
Year 8: 12:30-1pm (lunch)
Year 9: 1:30-2pm (lunch)**

STARTS MONDAY 5th OCTOBER



**Arrive to DA1 Promptly
Bring a bottle of water and clean trainers**

If interested see Miss Jones





Test and Trace

23 September 2020

Dear parents and guardians,

This is an important letter to share some information on how we can work together to make sure we can continue to give children and young people the best education in the safest way possible.

One important part of ensuring the safety and wellbeing of pupils, parents and our communities is testing for coronavirus. We all have a duty to make sure that the right people have access to get tested at the right time. Every time a test is used inappropriately, a person with Covid-19 symptoms may miss out on getting tested.

Therefore, I ask that you all follow these principles:

- You should only book a test if your child has any of these three coronavirus symptoms:
 1. **a high temperature:** any new high temperature where your child feels hot to touch on their chest or back (you do not need to measure the temperature)
 2. **a new continuous cough:** coughing a lot for more than an hour, or three or more coughing episodes in 24 hours
 3. **a loss of, or change in, sense of smell or taste:** a noticeable loss of smell or taste or things smell and taste different to normal
- Your child **does not need a test** if they have a runny nose, are sneezing or feeling unwell but do not have a temperature, cough or loss of, or change in, sense of smell or taste because these are not normally symptoms of coronavirus.
- If you are unsure about whether to get a test, please check the official list of symptoms on the NHS website, which is reviewed regularly:
www.nhs.uk/conditions/coronavirus-covid-19/symptoms/
- Only the person with symptoms should get a test. You do not need to get a test for anyone else in the household unless they also have any of the three symptoms listed above. All members of the household need to self-isolate whilst waiting for the test result.

- If the person with symptoms' test comes back positive, other members of their household should continue self-isolating for 14 days and **only get a test if they develop coronavirus symptoms.**
- If a pupil in a class or bubble tests positive for coronavirus, anyone who is advised to self-isolate **does not require a test unless they subsequently develop symptoms.**

No one else in the same class or bubble as the symptomatic person needs to take any action unless advised by the school. Schools have detailed guidance and access to a Department for Education and Public Health England helpline for advice and support.

Contacts of a person who has tested positive must follow the guidance carefully and in full, which means they must stay at home for 14 days. This is because it can take several days following contact with an infected person before an individual develops symptoms or the virus can be detected. Students should only book a test if they get symptoms.

The NHS has produced some guidance to help parents understand when their child can and cannot attend school which you may find useful: <https://www.nhs.uk/live-well/healthy-body/is-my-child-too-ill-for-school/>

It is vital for children's learning and future opportunities that they are able to return to school and college. It is therefore vitally important that all we work together and do our bit to make this possible.

Yours sincerely,



Professor Viv Bennett CBE

Chief Nurse and Director Maternity and
Early Years | Public Health England

Head of World Health Organisation
Collaborating Centre for Public Health
Nursing and Midwifery

Follow me on Twitter: @VivJBennett



Dr Susan Hopkins

Interim Chief Medical Officer |
NHS Test & Trace

Deputy Director | Public Health England

Consultant in Infectious Diseases &
Microbiology
Royal Free, London



If your child has:
a high temperature
a new, continuous cough, or
a loss of, or change in, sense of
smell or taste

This could be a sign of
coronavirus

Book a test

If your child has:
a runny nose, is sneezing or
feeling unwell
But they don't have:
a high temperature
a new, continuous cough, or
a loss of, or change in,
sense of smell or taste

These are
not normally symptoms of
coronavirus

Seek advice from a pharmacy, dial
111 or see your GP

WORD OF THE WEEK

5th-9th October 2020

JRCS 200 word challenge



Read It

Adversary

Define It

1. An opponent in a conflict or dispute; antagonist, enemy, foe.

Digging Deeper:

You may have heard the word 'adverse' many times in 2020. This word derives from adversary, but rather than a physical enemy this describes an effect or purpose. An adverse effect can be catastrophic i.e. having adverse effects to medication. We have seen many political adversaries this year with political parties warring over their differing interests.

Draw It

On the whiteboard/paper/ mini whiteboards

Use It

1. The villain is the superhero's adversary
2. If you don't believe in yourself then you are your own adversary.
3. The boxer had faced his adversary once before.

Deconstruct It

The word is from the Latin adjective 'adversarius' meaning turned toward. 'Advertere' itself derives from 'vertere' which sources many English words such as anniversary (the turn of a year) and vertebrae!

Link It

Report back next week: how did you find ways to link this word to your learning in different subjects?