

The Seagull



Issue 657 Friday 12th March 2021

All Enquiries: 020 8270 6222

Website: www.jorichardson.org.uk

Email: headteacher@jorichardson.org.uk

Twitter: @JRCS_School 



HEADTEACHER'S NEWS

Welcome back

I would like to take this opportunity to extend a warm welcome back to all our students after their long period of absence from JRCS. It has certainly been a tough time for all members of our community, particularly the young people who have missed such a significant portion of their face to face teaching at JRCS.

It has been a real pleasure to welcome them all back and hear their lockdown stories and experiences. Every eligible student and member of staff at JRCS has taken a Covid-19 test over the past five days and I am really pleased to say that we have yet to record a single positive case amongst both staff and students. The testing process is part of a package of measures to ensure that the school is a safe environment for everyone.

This journey is far from over and it is really important that we all continue to follow and promote the routines that have significantly reduced the transmission of this virus. As you will be aware, an additional measure that has been introduced since our return on Monday is the wearing of masks in lessons as well as communal areas. Please take some time to talk to your son or daughter about the importance of them maintaining a level of high responsibility over the coming months to make sure that they contribute positively towards an easing of all the current Covid restrictions.

Mr Smith
Headteacher



GENERAL NEWS

Hug in a Mug Team

It was a fantastic day for us all delivering mugs with treats and food bags, and meeting with our students and parents. They were all so appreciative of our delivery and meeting with them. It was a very positive day and rewarding. Great to see work colleagues again.



Mr Hargreaves
Food & Catering Department

Year 12 Virtual Work Experience

Well done to all Year 12 students who have engaged with opportunities during the latest lockdown, such as Ayaan who took part in Medic Mentors and Observe GPs Virtual Work Experience. Please see his comments below:

'Medic Mentors session was a tailored surgery day where I observed live surgeries taking place and was able to listen to advice about taking a patient's medical history. The virtual work experience from Observe GPs in which I saw real life immersive videos about a GP clinic and how the staff work well to deliver patient centred and holistic care while

working together to meet the NHS Constitution values and follow the key medical pillars.

These virtual work experiences taught me that doctors work in the best interests of patients and medicine using a multi-disciplinary team that aims to work together with various medical staff involved such as Doctors, Nurses, Pharmacists and Psychologists to ensure the patient receives the best quality care possible.'

Mr Seeds
18+ Transition Coordinator

Year 7 Support School students

The Food and Catering Department had a great couple of sessions with Year 7 students where they made macaroni cheese and what a great job both of the groups did. I was so impressed with the way they completed this task, and you could see they really enjoyed the lesson.

Well done and thanks.

Homemade burgers and bread rolls with Year 7 at Support School

What a fantastic way to finish off the day with some really fantastic and totally dedicated students who put so much effort into every stage of the lesson and they turned out some of the best bread rolls, and you could see in their eyes how they enjoyed the products of what they had learnt and been shown. I was both shocked and pleased to see how they were able to produce some really excellent products. It must be said that none of the students had done this before and that it was both a pleasure and honour to see them in the classroom where they should be. I would like to say well done and you should be proud of what you have achieved.

Well done again and show off your burgers to your family. Thanks to Mrs Johnson for your support today in the lesson.

Mr Hargreaves
Food and Catering Department

Time to return your Library books



Can students who have a school library book please return it to school before Wednesday

17th March. Books being returned should be put in the basket outside the library doors. The library book will then be cleared from the student's account.

Any issues regarding returning a library book or anything to do with the library, please email:

library@jorichardson.org.uk

Many thanks

Ms Osland
School Librarian



WORD OF THE WEEK

15th-19th March

JRCS 200 word challenge



Read It

Hiatus

Define it:

A pause or break in a sequence or activity; a missing part or gap.

Digging deeper:

Hiatus is a brilliant word for formalising breaks in periods of time. Due to the pandemic, we have had to mandated breaks from our usual learning and usual life; using a word like 'hiatus' allows you to describe these gaps in time, without suggesting that these gaps were made with choice. The word is often used in the context of teaching when an activity is temporarily suspended. The word first appeared in English in the middle of the 16th century. Originally, the word referred to a gap or opening in something, such as a cave opening in a cliff!

Draw It

On the whiteboard/paper/ mini whiteboards

Use It

1. We have had a brief hiatus from school, but we are so happy to be back.
2. The two warring countries had a hiatus while they discussed a peace treaty.
3. Scholars attempted to account for the hiatus in the script.

Link It

Report back next week: how did you find ways to link this word to your learning in different subjects?

Deconstruct it

This adjective is from Latin 'hiatus' from opening, gap. This is equivalent to the verb 'to hiare' to gape and open, then added with the suffix 'tus' indicating action.