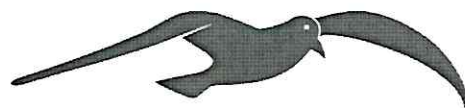


**JRCS parent and student  
guide to Year 13 summer  
assessment 2021**





Dear Parents and Carers

As I am sure you are already aware, examinations that were due to take place this summer have been cancelled and the responsibility for awarding grades to students has been handed over to schools. It is important that you know schools will be making these important decisions based on the evidence that students provide. We recognise the challenges our students have faced over the past twelve months and I would like to reassure you that we are committed to supporting our students through this next important period of their school life.

We have designed this booklet to help support our students and provide clarity regarding the content they will be assessed on, as well as the methods we will use to assess them. Inside this booklet you will find a page for each of the qualifications we deliver in this Key Stage. It is important that you carefully read the relevant pages for the courses your child is studying. In addition to this information booklet, teachers will be carefully communicating all processes with students. The plans in this booklet are subject to modification in line with the latest legislation; however, students will be fully briefed in the event of any changes.

It is extremely important that students are working hard in school, making the most of all intervention opportunities and undertaking independent study at home, including engaging with remote learning when necessary. We want students to give themselves the best possible opportunity to provide their teachers with good quality evidence to support decisions on final centre assessed grades. The school might also use other evidence that students have produced previously throughout their courses to support professional judgements when deciding on final grades.

I would like to reassure you that we have robust procedures in place that involve rigorous checking processes, from the class teacher through to our Central and Senior Leadership Teams. We recognise this is a very important role and we are committed to ensuring the right and fair grades are arrived at for all our students. Students will find out their grades on their results day in August (Sixth Form on Tuesday 10/8/21 / Year 11 on Thursday 12/8/21) and schools have been given strict instructions not to share these grades beforehand.

If you have any further queries, please do not hesitate to contact us.

Yours faithfully

**Mr G Smith**  
Deputy Headteacher



## **Subject: Biology      Year: 13**

<b>What you will be assessed on:</b>
Topic 1 - Biological Molecules Topic 2 - Cells Topic 3 - Exchange & Transport systems Topic 4 - Genetic information & variations Topic 5 - Energy Transfers in & between organisms Topic 6 - Response in organisms Topic 7A - Genetics Topic 8A - Mutations and Gene expression

<b>What you will not be assessed on:</b>
Topic 7B - Populations & Evolutions Topic 7C - Populations & Ecosystems Topic 8B - Genome Projects & Gene Technologies No synoptic Paper 3

<b>How you will be assessed:</b>
Paper 1: All Year 1 content – 2 hours  Paper 2: All Year 2 content (excluding the topics above) – 2 hours  All papers will be completed in May.

**What you will be assessed on:**

Theme 1: Marketing and people

Theme 2: Managing business activities

Theme 3: Business decisions and strategy

Theme 4: Global business

**What you will not be assessed on:**

Paper 3 (which normally covers all 4 topics and has a pre release)

Your ability to apply business theory to any random business context will not be assessed. Instead, the context used in the exams will be focused on the paper 3 pre-release: take away, fast food, restaurant, food delivery and café industry.

**How you will be assessed:**

Paper 1 - Themes 1 & 4 with paper 3 Context – 2 hour paper in May.

Paper 2 - Themes 2 & 3 with paper 3 Context – 2 hour paper in May.

**What you will be assessed on:**

- All units previously studied by the students will feed into the final assessment.
- A combination of actual grades and predicted grades will be used to calculate final a teacher assessed grade for the whole qualification.
- Current units being completed will feed into this teacher assessment process.

**What you will not be assessed on:**

- No further assessment required for unit 6 or 7 (these were the exam units students were due to sit in January 2021)

**How you will be assessed:**

As well as the above, current units being studied on the course must also be completed (Unit 8 Recruitment and Unit 29 Relationship Marketing)





**Subject: Chemistry**

**Year: 13**

**What you will be assessed on:**

- Module 1 – Development of practical skills in chemistry  
PAGs 1 – 12 (those practicals which have been completed)
- Module 2: Foundations in chemistry (all included)
- Module 3: Periodic table and energy (all included)
- Module 4: Core organic chemistry (all included)
- Module 5: Physical chemistry and transition elements (excluding topics listed below)
- Module 6: Organic chemistry and analysis (excluding topics listed below)

**What you will not be assessed on:**

- 5.2.3 – Redox and electrode potentials
- 5.3.1 – Transition elements
- 5.3.2 – Qualitative analysis
- 6.3 – Analysis

**How you will be assessed:**

- Paper 1 - H432/01 – Periodic table, elements, and physical chemistry – 2 hours 15 minutes in May
- Paper 2 - H432/02 – Synthesis and analytical techniques – 2 hours 15 minutes in May

**Subject: Drama**

**Year: Year 13**



<b>What you will be assessed on:</b>
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- |  |
|--|
| <ul style="list-style-type: none"><li>• Component 1 - Devising</li><li>• Component 2 - Performing a text- scripted monologue/duologue or group piece</li><li>• Component 3 - Theatre Review, That Face and Hedda Gabbler</li></ul> |
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<b>What you will not be assessed on:</b>
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All components will be assessed.
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<b>How you will be assessed:</b>
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- |   |
|---|
| <ul style="list-style-type: none"><li>• Component 1 - Devising- <b>Completed</b></li><li>• Component 2 - Performing a text- scripted monologue/duologue or group piece- Performance Exam 31.3.21</li><li>• Component 3 - Theatre Review, That Face and Hedda Gabbler- 2 hour 30 minute written assessment in May.</li></ul> |
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## Subject: English Literature Year: 13

### What you will be assessed on:

- Paper 1: Drama and Poetry pre-1900 (Hamlet, The Duchess of Malfi and Rossetti)
- Paper 2: Gothic unseen
- Component 3: Coursework

### What you will not be assessed on:

- Paper 2: Frankenstein and The Bloody Chamber comparison.

### How you will be assessed:

#### **Paper 1:**

Hamlet a + b questions, The Duchess of Malfi and Rossetti comparison.  
2 hours 30 minutes in May.

#### **Paper 2:**

Gothic unseen  
1 hour 15 minutes in May.

Coursework amendments by Easter.



# Subject: Health & Social Care      Year: 13



## What you will be assessed on:

You need to complete the coursework for:

- Unit 12 - Promote positive behaviour
- Unit 19 - Creativity and activity for adults

*(Some students may have some remaining pieces of coursework that is owing from prior units. This will be addressed on a case by case basis)*

## What you will not be assessed on:

- Unit 6 – Personalisation and a person-centred approach to care
- Unit 25 – Research methods in health, social care and childcare

## How you will be assessed:

- Coursework units will be completed, marked and internally assessed.
- Centre assessed grades will be provided for the missed exam units.



## Subject: History      Year: 13

### What you will be assessed on:

#### Paper 1:

All content will be assessed

#### Paper 2:

Students will be assessed on the following key topics:

Rise of Fascism (Booklet 2)

The Fascist State (Booklet 3)

#### Paper 3:

Students will be assessed on the following key topics:

French Wars (depth study)

Crimean War (depth study)

Boer War (depth study)

Western Front (depth study)

War the Air (depth study)

#### Coursework

Students will be assessed on their coursework exploring the causes of the First World War.

### What you will not be assessed on:

#### Paper 2:

- Liberal Italy (Booklet 1)
- Challenges and the Fall of Fascism (Booklet 4)

#### Paper 3:

- Breadth 1 Navy and Army reforms
- Breadth 2 Recruitment
- Breadth 3 Changing Weaponry 1790-1918
- Breadth 4 The Populace and the war effort 1790-1918

### How you will be assessed:

- Paper 1: Germany and West Germany: 1918-1989 (1 hour 30 minutes) in May
- Paper 2: The Rise and Fall of Fascism in Italy: c.1911-1945 (45 minutes) in May
- Paper 3: British Experience of Warfare (1 hour 30 minutes) in May

**Subject: Maths - Core**

**Year: 13**



**What you will be assessed on:**

The full specification – all content covered in Year 12 and 13.

**What you will not be assessed on:**

**How you will be assessed:**

2 written papers in May:

- Applications - 1 hour 40 mins
- Comprehension - 1 hour 40 mins

**What you will be assessed on:**

The full specification for statistics.  
The full specification for pure and mechanics, excluding the topics listed below.

**What you will not be assessed on:****Pure:**

- Vectors (12)
- Proof (1.1)
- Integration (extended/harder problems from the sections below):  
Trapezium rule (11.9)  
Solving differential equations (11.10)  
Modelling with differential equations (11.11)  
Partial Fractions (11.8)

**Mechanics:**

- Further kinematics (8)

**How you will be assessed:**

- One 1 hour statistics assessment (just before Easter)
- One 1 hour mechanics assessment (shortly after Easter)
- Two 2 hour pure exam papers in May



## What you will be assessed on:

You will be assessed on the full specification by completing full exam papers and coursework.

### Component 1:

Section A – revise advertising, music videos, newspapers.

Section B – revise films, video games, media contexts.

### Component 2:

Section A – Television - Contexts

Section B – Magazines - Industry

Section C – Online Media – Representation and Audience

### Component 3:

Full coursework folder based on the 2021 brief.

## What you will not be assessed on:

### Component 1:

Section A - No need to revise marketing

Section B – No need to revise advertising, marketing, newspapers, radio

### Component 2: The question will not be *specifically* about

Section A – Television – Industry, Representation, Audience, Media Language

Section B – Magazines – Contexts, Representation, Audience, Media Language

Section C – Online Media – Contexts, Media Language, Industry

## How you will be assessed:

**Component 1** – Assessed as timed written responses in class

**Component 2** – Assessed paper in May

**Component 3** – Coursework folder to be completed by the end of Easter holidays.

# Subject: PE      Year: 13



<b>What you will be assessed on:</b>
Full specification of topics unless the topics are listed below.

<b>What you will not be assessed on:</b>
<ul style="list-style-type: none"><li>• Leadership in sport</li><li>• Stress management</li></ul>



<b>How you will be assessed:</b>
Two 1 hour 30 minute papers in May. Practical assessment to take place in March. EAPI written assessment to be submitted in March.



**Subject: Physics**

**Year: 13**



<b>What you will be assessed on:</b>
Full specification excluding the topics listed below

<b>What you will not be assessed on:</b>
<ul style="list-style-type: none"><li>• Ch 25 Radioactivity</li><li>• Ch 26 Nuclear physics</li><li>• Ch 27 Medical imaging</li></ul>



<b>How you will be assessed:</b>
<ul style="list-style-type: none"><li>• Paper 1 - Modelling physics in May</li><li>• Paper 2 - Exploring physics (excluded topics listed above) in May</li><li>• Paper 3 Unified physics (excluded topics listed above) in May</li></ul>

**What you will be assessed on:****Paper 1:**

Constitution  
Devolution  
Democracy  
Parliament  
Parties  
Pressure Groups

**Paper 2:**

Constitution  
Judiciary  
Civil Rights  
Pressure Groups  
Congress

**Paper 3:**

Liberalism  
Conservatism  
Socialism

**What you will not be assessed on:****Paper 1:**

PM and Cabinet  
Judiciary  
Elections & Referendums  
EU (not being taught)

**Paper 2:**

Elections  
Parties  
President  
Comparing with the UK

**Paper 3:**

Nationalism

**How you will be assessed:**

Paper 1 – 1 hour 45 minutes in May  
Paper 2 – 1 hour 45 minutes in May  
Paper 3 – 1 hour 45 minutes in May

**What you will be assessed on:**

- Social influence
- Memory
- Psychopathology
- Research methods
- Approaches
- Issues and debates (excluding ethical implications and socially sensitive research)
- Forensic psychology\_(excluding last four topics – dealing with offender behaviour)

**What you will not be assessed on:**

- Attachment
- Relationships
- Schizophrenia
- Biopsychology
- Last four topics of forensic psychology (dealing with offender behaviour)
- Socially sensitive research

**How you will be assessed:**

- Topic test - 1 hour – shortly after Easter
- Paper 1 - 2 hours – in May
- Paper 2 - 2 hours –in May

## What you will be assessed on:

### Philosophy

- Design argument
- Cosmological argument
- Ontological argument
- Religious experience
- Miracles
- Evil and Suffering

### Ethics

- Meta Ethics (Utilitarianism, Intuitionism, Divine Command Theory.
- Free will and moral responsibility
- Conscience
- Bentham and Kant

### Christianity

- Sources of wisdom and authority
- Good conduct and key moral principles
- Religious expression
- Christianity and science
- Christianity, gender, and sexuality

## What you will not be assessed on:

### Philosophy

- Religious Language
- Self, death and the after life

### Ethics

- Application to theft and lying
- Application to issues of human life
- Applying to issues of non-human life

### Christianity

- God
- Self, death and the afterlife
- Christianity and secularisation
- Christianity, migration, and pluralism

## How you will be assessed:

- Paper 1 – 1 hour 45minutes – AO1 and AO2 on Ethics, AO1 and AO2 on Philosophy in May.
- Paper 2 - 1hour 45 minutes – AO1 and AO2 on Christianity. Choice of an ethics or philosophy dialogue question in May.

**What you will be assessed on:****Paper 1**

- Education
- Family
- Methods

**Paper 2**

- Crime and Deviance
- Beliefs in Society
- Theory

**What you will not be assessed on:****Crime and Deviance**

- Globalisation,
- Green crime, Human rights and state crime
- Control, punishment and Victims

**Beliefs in Society**

- Religion in a global context
- Organisations, movements and members
- Ideology and science

**Theory**

- Action theories
- Globalisation, modernity and postmodernity

**No Methods in Context question** - Methods assessed as standalone question.

**How you will be assessed:**

Two 2 hour written papers in May.

In class questions and essays may also be included.