# The Seagull



Issue 672 Friday 3rd September 2021

Next week is Week 2

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#### HEADTEACHER'S NEWS

#### Welcome!

I hope you all had a relaxing Summer. I am really excited to take up the post of Headteacher at JRCS; it is an honour to lead a school that I have been part of building for the last 19 years. I look forward to working in partnership with parents to ensure your child continues to get the very best education.

"Success For All" - Can I take this opportunity to congratulate our Year 13 and Year 11 students on another set of great results. I am really proud of their achievements. They showed tremendous resilience in what was a difficult year for us all. I would also like to welcome our new Year 7 students and wish them the very best of luck at the start of their secondary school journey.

#### Start of term

We hope to return to a more normal school experience for our students this year. We no longer need to operate bubbles or have a staggered start. Please check the timings of our school day at the back of The Seagull. If you have not already done so, may I remind parents to visit our website and sign the consent form for the lateral flow tests we will be conducting in school at the beginning of term. These tests are an important measure in keeping us all safe. In line with government guidance, we are asking all students to start taking twice weekly lateral flow tests after we have conducted the onsite tests. The school will be providing students with these test kits to bring home at the end of next week. Further information on testing and contact tracing is included in the letter at the back of The Seagull.

#### **Open Evening - Thursday 9th September**

We will be holding an Open Evening for current Year 6 parents on Thursday 9th September from 6-9pm. Due to having to restrict numbers on site, we will be splitting the evening into three sessions and will be inviting parents to attend a particular session according to the primary school their child attends. Please visit our website for further details. I look to welcoming our Year 6 parents.

Ms Keane Headteacher



#### GENERAL NEWS

#### Exam results!

Congratulations to our A Level and GCSE students who achieved fantastic results this Summer. Below is a selection of results achieved by our students along with some of the exciting destination.

#### KS5 results:

Clare achieved A\*A\*A and will be studying English at Cambridge.

Nathan achieved A\*A\*A\*and will be studying Astro Physics at Birmingham.

Abigail achieved A\*A\*A\* and will be studying Psychology at Kings College London.

Tiana achieved A\*A\*A and will be studying History at Birmingham

Lauren achieved triple distinction star in Health and Social care and will be taking a gap year. Lauren achieved BBB and will be studying Criminology and Law at Leeds Trinity University Abu achieved triple distinction star in Business and has secured a place on a degree apprenticeship at BT

Fesal achieved triple distinction star and secured a place on a degree apprenticeship with Amazon



















## GCSE Results: Sammi Nine 9s and an 8 Gloriane Nine 9s and an 8 Mayowa Seven 9s, two 8s and a 7 Luisa seven 9s and three 8s Adiyat one 9, five 8s, 7 and two 6s. Darcey one 6, four 5s, three 4s, two 2s















#### 'Much Ado About Nothing'

In July, Miss Smith's English class, 8J, took part in a performance of Shakespeare's 'Much Ado About Nothing'. They wrote their own wedding vows and sonnets to read out, as well as wore costumes to re-enact the wedding scene. It was a lovely end to the year!









Miss Smith English Department

#### The Island Day

On Thursday we had our Year 7s in for their first full day at JRCS and what a fun packed day it was. Our Year 7s were set the task of surviving on a desert island with only their wits and each other for help. They were put into challenging situations throughout the day in various subjects. Situations that would require them to show resilience in overcoming any problems, being resourceful and creative with the materials they had at their disposal and

respectful when dealing with their classmates and members of staff. There was also the opportunity to reflect on the day and how it went. They had a chance to meet their form tutors and some of the staff who will teach them in Year 7, but more importantly they got a chance to work with the members of their form for the first time.

What was really amazing during the day was to see how our Year 7s threw themselves into every session they did. We had students making rafts in DT, spaghetti towers in Maths, team building and problem solving in PE, harvesting clean drinking water in Science, communicating via the mediums of sound and dance and many more interesting activities. The effort and work throughout the day was so impressive with some of our students receiving their very first letter of commendation, which will be on its way soon in the post. All in all, the day was a great success and the Year 7s really enjoyed their time.

I would like to extend a huge thank you to the members of staff and departments who offered to run a session, our Year 10 peer mentors and to the Year 7 team for their support throughout a stressful and tiring, but worthwhile, day. Most importantly, I'd like to thank our newest year group to the school, the Year 7s, for their patience, energy and spirit that made the day a success.

Remember the journey we started, how we felt at the beginning of the day and how that changed by the end! Continue to think about how you can improve and what things you need to change in order to do so.

Lastly, well done on your first day at Jo Richardson!

Mr Gaudoin
Director of Learning Mathematics and
Numeracy



















### Times of the Day 2021/22



COMMUNITY SCHOOL

	7.45		P1a	P1b	P2a	P2b	P3a	P3b	P4a	P4b	P5a	P5b	P6a	P6b	P7a	P7b	
YEARS 7&8	-8.30	8.35	9.00	9.30	10.00	10.30	11.00	11.30	12.00	12.30	1.00	1.30	2.00	2.30	3.00	3.30	4.00
	am	am	am	am	am	am	am	am	pm	pm	pm	pm	pm	pm	pm	pm	pm
Monday	Breakfast		P1a	P1b	Break	P2b	P3a	P3b	P4a	Lunch	P5a	P5b	P6a	P6b	P7a	P7b	End of
		assembly															day
Tuesday	Breakfast	Reg/ assembly	P1a	P1b	Break	P2b	P3a	P3b	P4a	Lunch	P5a	P5b	P6a	P6b	End of		
-	avallable	assembly										F-1-6			day		
Wednesday	Breakfast Reg/	P1a	P1b	Break	P2b	P3a	P3b	P4a	P4b	P5a	End of day/	Optional school activities					
	available	ilable assembly	F10	FID	DICAK	F20	F3a	F30	F40	140	F30	Lunch	Optional school activities		vices		
Thursday	Breakfast	Reg/	P1a	P1b	Break	P2b	P3a	P3b	P4a	Lunch	P5a	P5b	P6a	P6b	End of		
	available	assembly	F10	P10	DICAK	F20	raa	F30	F#0	Lunch	FSa	POU	rua	POD	day		
Friday	Breakfast	Reg/	P1a	P1b	Break	P2b	P3a	P3b	P4a	Lunch	P5a	P5b	P6a	P6b	End of		
	available	assembly													day		

	7.45		P1a	P1b	P2a	P2b	P3a	P3b	P4a	P4b	P5a	P5b	P6a	P6b	P7a	P7b	
YEARS 9-13	-8.30	8.40	9.00	9.30	10.00	10.30	11.00	11.30	12.00	12.30	1.00	1.30	2.00	2.30	3.00	3.30	4.00
	am	am	am	am	am	am	am	am	pm	pm	pm	pm	pm	pm	pm	pm	pm
Monday	Breakfast available	Reg/ assembly	P1a	P1b	P2a	P2b	Break	P3b	P4a	P4b	P5a	Lunch	P6a	P6b	P7a	P7b	End of day 4.05pm
Tuesday	Breakfast available	Reg/ assembly	P1a	P1b	P2a	P2b	Break	P3b	P4a	P4b	P5a	Lunch	P6a	P6b	End of day 3.05pm		
Wednesday	Breakfast available	Reg/ assembly	P1a	P1b	P2a	P2b	Break	P3b	P4a	P4b	P5a	End of day/ Lunch	Optional school activities				
Thursday	Breakfast available	Reg/ assembly	P1a	P1b	P2a	P2b	Break	P3b	P4a	P4b	P5a	Lunch	P6a	P6b	End of day 3.05pm		
Friday	Breakfast available	Reg/ assembly	P1a	P1b	P2a	P2b	Break	P3b	P4a	P4b	P5a	Lunch	P6a	P6b	End of day 3.05pm		

#### Times of the day

Students must be in school at least 5 minutes before registration. A breakfast menu is available from 7.45am in the canteen. Students should not arrive at school before 7.45am unless taking part in a specific school activity.

Parents should be aware students are not supervised on the school site until 8.25am and after the end of the school day unless involved in an organised club.

#### Students on school site before and after school

Parents should be aware that in the mornings, whilst the school opens at 7:45am for students to access the breakfast provision at the canteen, students are not supervised in any of the outdoor areas until 8.25am and after the end of the school day unless involved in an organised club. If students play sports on any of the courts they do so at their own risk.

Students who arrive to school after registration begins will, unless in possession of a note from parents, be kept for 20 minutes at the end of that day. Students who are late should report immediately to the School Office, via the community entrance, in order to have a 'Late Sticker' added to their planner.

The school also reserves the right to keep students for up to 20 minutes at the end of the day without prior notice. For reasons relating to security and safety, written parental permission will be required for students to go home for lunch. This will only be granted in exceptional circumstances and will need to be renewed at the start of each new term. The School reserves the right to withdraw this privilege. Parents should apply in writing to the Headteacher stating the reason for the request. If agreed, authorisation will be written into the student's planner. This will then **only** allow students to go directly **home** for lunch.

On Wednesdays students will be dismissed from school at 1.30pm. However, lunches will be served up until 2:00pm for any students who wish to stay. From 2:00pm to 3:00pm there will be a planned programme of sport, intervention, educational activities and homework clubs, details of which will be circulated via the Seagull and school website.

The main school dates are available on our website



#### Dear Parents/carers

#### Autumn testing arrangements

Subject to public health advice testing will restart on return in the autumn. We expect to offer students **two** tests on-site before you continue regular testing at home. Over the next two weeks students will be tested in school. If you are new to the school or haven't already done so can I encourage parents to sign the online consent form available on our website.

This is the most effective way to reduce the risk of transmission and support the continuation of face-to-face education. We recognise, however, the need to minimise any disruption to education and to continue to support your child's mental wellbeing. The government will continue to review the future need for testing in light of any changes to the public health situation.

You must report your results on the government website, even if your result is negative or void.

Reporting results is easy. Go to report a COVID-19 lateral flow test result or call 119 free from a mobile or landline. Lines are open every day, 7am to 11pm. Support is offered in 200 languages as well as British Sign Language. You should share any **positive results** with the school by emailing Covid@jorichardson.org.uk and calling our student services department to report your child's absence. Please do not send us notifications of negative results.

Testing twice weekly is helping us stay ahead of the virus by spotting new outbreaks quickly and plan our response. The preparations that schools and colleges are advised to take are subject to further public health advice and the latest position on prevalence of the COVID-19 virus.

Close contacts of a positive COVID-19 case in all education and childcare sectors From Monday 16 August unvaccinated young people up to the age of 18 years and 6 months and fully vaccinated adults, are no longer required to self-isolate if they live in the same household as someone with COVID-19, or are a close contact of someone with COVID-19.

Those identified as a close contact will be informed by NHS Test and Trace that they have been in close contact with a positive case and advised to take a PCR test. We strongly encourage all individuals to take a PCR test if advised to do so.

Children and young people who attend an education or childcare setting and who have been identified as a close contact, should continue to attend their setting as normal.

18-year-olds will be treated in the same way as children and young people until 6 months after their 18th birthday, to allow them the opportunity to get fully vaccinated. At which point, they will be subject to the same rules as adults and so if they choose not to get vaccinated, they will need to self-isolate if identified as a close contact.

Yours faithfully,

L Keane Headteacher