

# The Seagull



Issue 673 Friday 10<sup>th</sup> September 2021

Next week is Week 1

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## HEADTEACHER'S NEWS

### Start of term

We have had a busy start to term testing all of our students so that we can ensure we keep everybody safe. After next week, can I remind parents/carers that your child should begin lateral flow testing at home every Sunday and Wednesday. If your child tests positive, please inform the school by email:

[Covid@jorichardson.org.uk](mailto:Covid@jorichardson.org.uk)

Year 12 students have made a positive start to Sixth Form and have engaged well with their new subjects, structures and routines.

### Uniform

Please may I remind parents/carers that students should not wear jewellery to school. Also, hoodies, tracksuit tops or trainers should not be worn to school. All students should have a JRCS jumper or proper coat and school shoes.

### Open Evening

It was fantastic to welcome our future Year 7 parents and their children into school last night for our Open Evening. We look forward to working with you next September.

Any parent/carers who was unable to attend may ring the school on 020 8270 6222 to book a time to meet with me and tour the school. In order to apply for a place at the school, parents/carers should do so through the borough website: [www.eadmissions.org.uk](http://www.eadmissions.org.uk) or use the link at [www.lbld.gov.uk/](http://www.lbld.gov.uk/)

Ms Keane  
Headteacher



## GENERAL NEWS

### Year 11 Welcome Evening

On Thursday 16<sup>th</sup> September we will be holding a Year 11 Welcome Evening at 5:30pm to share some important information about the year ahead. Your son/daughter should have received a letter about this already.

Mrs Morris  
Assistant Headteacher

### Year 12 Parent Information Evening

We will be holding a Year 12 Information Evening for parents and carers on Tuesday 21<sup>st</sup> September 5:30pm – 6:30pm in Boothroyd Hall.

It will be an opportunity to find out more about Sixth Form routines, expectations and the ethos of our Sixth Form. Parents will also be able to meet the tutor team.

Mrs Evans  
Director of Sixth Form

### Seven Sisters Trip Report!



The trip took a lot of prior preparation, which gave us valuable life skills. The document itself with the plan for our journey went through many re-drafts. Finding the cheapest possible train tickets and making sure the timings were appropriate also took a lot of time. Finding

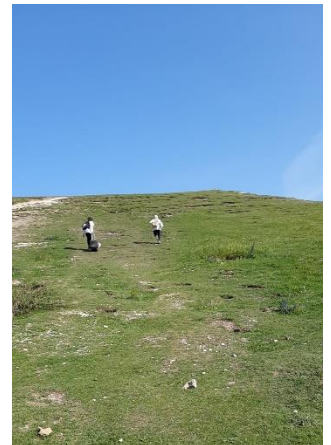
insurance seemed almost impossible, but we managed to do all these things in the end. We did other things for preparation such as first aid training and going to the gym, learning to map read etc. In order to prepare for a seven-hour walk, we even walked from our school to Westfield, which took us about three hours. It gave us an idea of the kind of pain we would be in on the actual walk! (yet was still fairly incomparable).

On the day of the walk, we met up at Asda to do some shopping. We decided to take a bit of water in our backpacks, but we felt it would be more manageable to bring large bottles of water inside a small suitcase that we would take turns pulling around. After we took the train, we got to the beach, which, in hindsight, we spent too much time on. The walk was a lovely experience and a physical challenge. The weather was quite hot, but thankfully, it was manageable. It was a series of going up and down cliffs, the person carrying the luggage at the time found it the most difficult. However, what enabled us to continue cliff after cliff was each other and the persistent support we provided one another through either funny chants or words of motivation.

We encountered our second challenge when came across a lake which separated where we stood and where we wanted to go and, in our instructions, it mentioned a bridge that we could not see from where we were so after asking some locals, we found it was a two mile walk away from the cliffs (to and back). What we found particularly challenging was that there was no pathway, so we had to swat our way through the almost knee length grass. We had very much underestimated the time (and energy) it would take to get across but it was a challenge indeed! Finally, we reached the bridge and we crossed and walked all the way around and reached a car park at Seven Sisters where we had our lunch and a resting time. We continued to walk and completed the challenge, walking up and down multiple cliffs.

There were more random holes in the ground than we expected, and the highlight of our trip was when we decided to run down one of the hills, and one of us tripped and fell, and when another one went to help, they also tripped and fell! It was also satisfying to see the very cliff that we used as the front cover for our planning document.

The initial plan was to walk from Seaford Station to Eastbourne Station via the Seven Sisters Cliffs and take the train home. We thought we had given ourselves plenty of time to finish the challenge, however, it was coming closer to the time of departure for our train, and we were having trouble finding the station (and getting to town in that case!). We realised we wouldn't make it to town in time. We considered taking a bus, but that didn't work out. We tried calling an Uber, but there were none available. We called a local taxi service, and after a long struggle with low connection, calls getting dropped, disagreements, wrong addresses, the driver was finally able to locate us. We missed our train, but the train man at the station allowed us to get on the next one, after explaining our situation.





Towards the end of this trip, during all this commotion, there were tears, shouting and arguments – It was a very stressful experience. However, we believe it only strengthened our friendship, and we all understood that it was nothing personal. We all learnt a lot and grew as individuals, as well as enhancing our team working skills. We became very close with each other and helped each other throughout the day with endless conversations whilst hiking and some games whilst enjoying the beautiful scenery and embracing the warm atmosphere. All in all, it was an outstanding experience, and we all learnt a lot. Despite being in agony the next day, we all wish to go back and repeat this experience or do something similar. We are extremely grateful to the Mark Evison Foundation for this opportunity!

Visit our fundraising page:

<https://www.justgiving.com/fundraising/trip-to-seven-sisters>



Bridget, Ashvini, Anika, Honey and Shaikha  
Year 13

### Mark Evison Project Report

The Mark Evison Foundation kindly sponsored our group to undertake a project to explore the functionality and artistry of a car engine.

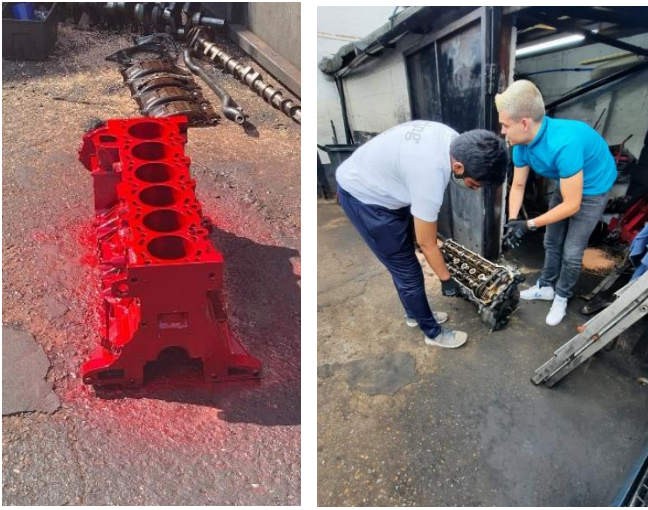


Our group were united by an interest in cars, this made us feel like we ought to take on the challenge first hand to truly experience how the engine in cars work. We would tear apart the engine to the individual bolts and nuts and then put it back together, and then we would take it apart to spray paint just the engine block. We would then go on to make it into a flower pot and donate it to our school to put in the Sixth Form Garden.

We planned to get in contact with many garages and scrapyards to find and buy cheap engines that we could disassemble. This proved to be easier said than done. In the end we managed to secure help and guidance by a close associate who owned Khalsa Motors Garage. They were very generous and handled the acquisition and all the logistical necessities. Our plan was to initially spend a day on the disassembly and rebuilding part and the 2<sup>nd</sup> day was when we would prep and paint the engine block. However, during the project certain screws and bolts had to be broken, we also noticed that a camshaft was broken in half. When we finished the 1<sup>st</sup> day, we had only separated the engine block from the cylinder head. The head houses all the rods and linkages which open and close the valves to allow fuel and air into the concealed combustion chamber (where the fuel and air react). For the 2<sup>nd</sup> day our plan changed and we decided to remove the crankshaft and hammer the pistons out. This will leave us with just the engine block. We were able to prepare the metal and spray paint it that noon. Over the course of two days a lot had happened including changes we made to the plan. This experience taught us a lot including team working skills; delegation and of course the main reason being to teach ourselves about how the internal combustion engine works.







During our project, our group was able to develop a range of lifelong skills like resilience through the process of spending many hours cleaning every corner of the engine to ensure as much grime and grease had been removed to ensure the spray paint apply effectively. We also developed a strong teamwork ethic with the ability to work cohesively as a unit by ensuring we all equally contributed to removing various parts of the engine and ensuring everyone had a chance. Good time management, flexibility and adaptability meant as a team we were able to complete our project in the predicted two days allowing flexible time management.

Through this whole amazing and eye-opening experience understanding in key depth how an engine fully operates to the various mechanical tools needed to take apart the engine have built strength and courage within us as a team to gain better insight into the world of engineering and innovation. As a team we have enjoyed every moment growing as individuals and exploring new passions allowing us to learn from each other along with developing our own personal skills in the process.



Ayaan, Daniel, Jonjoe and Rama Year 13



# Times of the Day 2021/22



**THE JO RICHARDSON**  
 ————— **SUCCESS FOR ALL** —————  
 C O M M U N I T Y S C H O O L  
 ————— **ACHIEVE** —————

<b>YEARS 7&amp;8</b>	7.45 -8.30 am	8.35 am	P1a 9.00 am	P1b 9.30 am	P2a 10.00 am	P2b 10.30 am	P3a 11.00 am	P3b 11.30 am	P4a 12.00 pm	P4b 12.30 pm	P5a 1.00 pm	P5b 1.30 pm	P6a 2.00 pm	P6b 2.30 pm	P7a 3.00 pm	P7b 3.30 pm	4.00 pm
<b>Monday</b>	Breakfast available	Reg/ assembly	P1a	P1b	Break	P2b	P3a	P3b	P4a	Lunch	P5a	P5b	P6a	P6b	P7a	P7b	End of day
<b>Tuesday</b>	Breakfast available	Reg/ assembly	P1a	P1b	Break	P2b	P3a	P3b	P4a	Lunch	P5a	P5b	P6a	P6b	End of day		
<b>Wednesday</b>	Breakfast available	Reg/ assembly	P1a	P1b	Break	P2b	P3a	P3b	P4a	P4b	P5a	End of day/ Lunch	Optional school activities				
<b>Thursday</b>	Breakfast available	Reg/ assembly	P1a	P1b	Break	P2b	P3a	P3b	P4a	Lunch	P5a	P5b	P6a	P6b	End of day		
<b>Friday</b>	Breakfast available	Reg/ assembly	P1a	P1b	Break	P2b	P3a	P3b	P4a	Lunch	P5a	P5b	P6a	P6b	End of day		

<b>YEARS 9-13</b>	7.45 -8.30 am	8.40 am	P1a 9.00 am	P1b 9.30 am	P2a 10.00 am	P2b 10.30 am	P3a 11.00 am	P3b 11.30 am	P4a 12.00 pm	P4b 12.30 pm	P5a 1.00 pm	P5b 1.30 pm	P6a 2.00 pm	P6b 2.30 pm	P7a 3.00 pm	P7b 3.30 pm	4.00 pm
<b>Monday</b>	Breakfast available	Reg/ assembly	P1a	P1b	P2a	P2b	Break	P3b	P4a	P4b	P5a	Lunch	P6a	P6b	P7a	P7b	End of day 4.05pm
<b>Tuesday</b>	Breakfast available	Reg/ assembly	P1a	P1b	P2a	P2b	Break	P3b	P4a	P4b	P5a	Lunch	P6a	P6b	End of day 3.05pm		
<b>Wednesday</b>	Breakfast available	Reg/ assembly	P1a	P1b	P2a	P2b	Break	P3b	P4a	P4b	P5a	End of day/ Lunch	Optional school activities				
<b>Thursday</b>	Breakfast available	Reg/ assembly	P1a	P1b	P2a	P2b	Break	P3b	P4a	P4b	P5a	Lunch	P6a	P6b	End of day 3.05pm		
<b>Friday</b>	Breakfast available	Reg/ assembly	P1a	P1b	P2a	P2b	Break	P3b	P4a	P4b	P5a	Lunch	P6a	P6b	End of day 3.05pm		

## Times of the day

Students must be in school at least 5 minutes before registration. A breakfast menu is available from 7.45am in the canteen. Students should not arrive at school before 7.45am unless taking part in a specific school activity.

Parents should be aware students are not supervised on the school site until 8.25am and after the end of the school day unless involved in an organised club.

### **Students on school site before and after school**

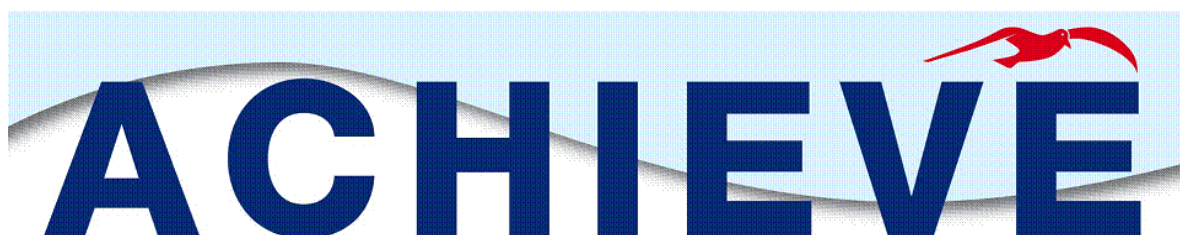
Parents should be aware that in the mornings, whilst the school opens at 7:45am for students to access the breakfast provision at the canteen, students are not supervised in any of the outdoor areas until 8.25am and after the end of the school day unless involved in an organised club. If students play sports on any of the courts they do so at their own risk.

Students who arrive to school after registration begins will, unless in possession of a note from parents, be kept for 20 minutes at the end of that day. Students who are late should report immediately to the School Office, via the community entrance, in order to have a 'Late Sticker' added to their planner.

The school also reserves the right to keep students for up to 20 minutes at the end of the day without prior notice. For reasons relating to security and safety, written parental permission will be required for students to go home for lunch. This will only be granted in exceptional circumstances and will need to be renewed at the start of each new term. The School reserves the right to withdraw this privilege. Parents should apply in writing to the Headteacher stating the reason for the request. If agreed, authorisation will be written into the student's planner. This will then **only** allow students to go directly **home** for lunch.

On Wednesdays students will be dismissed from school at 1.30pm. However, lunches will be served up until 2:00pm for any students who wish to stay. From 2:00pm to 3:00pm there will be a planned programme of sport, intervention, educational activities and homework clubs, details of which will be circulated via the Seagull and school website.

**The main school dates are available on our website**





## WORD OF THE WEEK

### 13th-17th September 2021

