



Name	Professional/personal background	Skills and experience I bring to the post	Why I enjoy / what I am most looking forward to when working on the JRCS Governing Body
Dave Botterill	I moved to Barking in 1991 and have lived in the Authority ever since. I have worked in inclusion since 1993 in a range of positions including attendance, admissions, special educational needs, exclusions and latterly as an inclusion officer in both Barking and Dagenham and Greenwich.	I hold a Local Authority position working with Special Educational Needs, Exclusion, Attendance and Inclusion. I have worked with this and another Local Authority in this position for the last 25 years. I bring experience and this expertise to the role.	I see education as being an opportunity to give great life skills to young people so they can fulfil their destiny. I want to see all our pupils extend themselves and achieve more than they ever thought they could and become highly successful young adults in our society.
Andrew Fullagar	Currently I am the Headteacher at Richard Alibon Primary School in Dagenham. Before this I was a Headteacher of primary schools in Reading and Luton. I have also worked in schools in Bristol and Portsmouth.	Experience of leading, managing and working in a school; strategic management, financial planning, personnel management, working with parents, carers and young people; finding funding opportunities; links with the local community.	I have a real interest in what happens to young people in our community and the opportunities that are available to them. Being part of JRCS Governing Body gives me a real opportunity to work as part of a committed team to ensure its students really do have the best possible education.
Patricia Harvey	Chartered Accountant, MBA, BA (Hons) Business Studies and currently studying PHD. Run and operate own limited management consultancy company for the past 12 years and Company Secretary of PACE Ltd.	Experience of local government finance for over 27 years, especially schools finance and DSG funding changes. I bring to the post challenge of funding initiatives and procedure including finance governance.	Strategic thinking ahead due to NFF and ensuring every young person benefits from school decisions due to 'only one chance' in their life chances, so ensuring the best decisions are made for JRCS community.
Bonnel Jones	<p>I am an electrician and have run my own company for over 15 years doing domestic, commercial and industrial work.</p> <p>I am a gymnastics coach and have been coaching for around 25 years. I coach children between the ages of 7 and 15 years old at a gymnastics club in Romford.</p> <p>I am on the committee of The London Festival of Gymnastics which is a weekend event we hold every year in October which sees gymnasts from Ireland, Wales, Scotland and international gymnastics teams taking part.</p> <p>And my great passion is being a radio presenter and DJ.</p> <p>I am a father of four children and have one grandson. My eldest son attended Jo Richardson from the first year it was opened and my youngest son is a student there now.</p>	I have been working with children in a gymnastics capacity for the past 25 years and find it highly rewarding coaching the children and seeing the progression made over the years. I also have an interest in Child Psychology and try to apply and incorporate this in the coaching of the children. Being on the committee of the Gymnastics Festival for 21 years has given me experience in organising, delegating, sourcing, solving problems and working together as a close team all of which I feel would be a great asset to the Board.	I am most looking forward to having a part in decisions that will be made that will have an impact to making positive changes and improvements to the school and its pupils and also working with the rest of the team.

Addela Khan	<p>As a resident of Dagenham for over 30 years, I have seen the school evolve through my two children from its very beginnings to the current day.</p> <p>With a background of Art & Art History degrees, I started my career in education as an Art teacher and progressed to lead and manage a successful Art department and Creative Arts Team, before becoming a Senior Leader.</p> <p>I value the impact education has made to my personal and professional development. As a child who entered the education system without any English, I have worked to overcome gender, race and class barriers.</p>	<p>As a Senior Leader with over 25 years of secondary teaching experience in Newham, I have worked with a number of departments to improve accountability and raise standards and led on Teaching & Learning and Professional Development.</p> <p>I have high expectations of myself, staff and students and have a meticulous approach to quality assurance. My role frequently includes problem solving which I approach in an analytical, pragmatic and measured way.</p>	<p>I am impressed by a community which is approachable, supportive, provides extensive opportunities for students to broaden their experiences, has a highly motivating reward system and promotes a holistic approach to nurturing and developing the whole child. I would like to give something back to the school, but also learn from the many things the school does so well.</p> <p>I hope to gain an understanding of how the school manages to effectively foster a strong sense of community whilst also encouraging students to increasingly develop their independence and individuality.</p> <p>I am looking forward to working alongside a team who bring a diverse range of experience, ideas and skills to further develop and ACHIEVE the school's vision and ethos.</p>
Jason Richards	<p>I was a payroll manager and bookkeeper before opening an alternative education facility in Barking and Dagenham. From that point I joined Jo Richardson.</p>	<p>I have worked at Jo Richardson as part of the non-teaching and now the teaching staff. I believe this knowledge, alongside that gained from my work in the community, will help me as a Governor.</p>	<p>I am most looking forward to learning about the school and gaining an insight into how it works behind the scenes. I am also looking forward to adding my perspective to the decisions and discussions that take place</p>
Sue Richardson	<p>I am the mother of three and a grandmother to six. I have worked in the city, run my own catering business and was a driving instructor for nine years. Have worked in schools for over 20 years.</p>	<p>Having been a Governor at my previous school for eight years, I was keen to carry on at Jo Richardson. I have experience not only with students and their families, but also how a good Governing Body can make a difference.</p>	<p>It gives me the opportunity to help make a difference to the students who attend this school. Making sure that the well-being of every student is at the heart of decisions made by the Governors.</p>
Tim Stillwell	<p>I graduated in International Business in 2011 after founding my first business, a leaflet distribution company, at age 14. I then launched 'Burrito Kitchen' during my final year at university in a catering trailer on campus.</p> <p>The official first outlet was opened six months later in the food court of Westfield Merry Hill. A year later, I was approached by Tesco and began a roll out of Burrito Kitchen concessions in central London. The business currently operates in 14 locations.</p>	<p>I really believe I can make a positive impact with the transferable skills I have gained commercially, to JRCS. Primarily, I believe in the power of positive relationships in driving progress, this is a skill I plan to bring to the challenges we may face at JRCS.</p> <p>I'm passionate about driving school progress in the Gatsby benchmarks and the value of bringing employer opportunities into school to raise aspirations. Previously, I have been JRCS' enterprise advisor and am keen to further the work started there.</p>	<p>I am most looking forward to understanding the student experience further by learning more about the school, its vision and the day-to-day challenges they face.</p> <p>I really want to make a positive impact on the student experience at JRCS and ensure that the value of Success For All is upheld in employer opportunities too. I really want students to see entrepreneurship as a viable career path as well as opening their eyes to other career paths.</p>

James Wickes	<p>I was born and bred in Dagenham, attending Henry Green Primary School (on Green Lane) and Warren Comprehensive School (on Whalebone Lane). I then travelled to study my A Levels at Chelmsford College and went on to read Law at Durham University.</p> <p>Following this, I went to Law School at The College of Law in London and worked as a paralegal at a global commodities trading firm in Hong Kong.</p> <p>In 2007, I started my training contract to become a qualified solicitor at RPC, one of the leading law firms in the City. I qualified as a Solicitor in 2009 and was made a Partner in 2015.</p> <p>My legal practice involves advising commercial insurers/reinsurers on complex disputes, in particular involving claims arising from financial crime, professional negligence and breaches of professional duty.</p> <p>I also defend large claims against financial professionals/institutions, including directors, insurance brokers, financial advisers, trustees, tax advisers, wealth managers and investment/asset/fund managers.</p> <p>In 2016, I was named in the Top 100 lawyers in the UK by The Lawyer Magazine.</p>	<p>When I left Law School in 2006, I co-founded Limitless London, a social mobility and careers guidance programme for students in Barking & Dagenham. I formed Limitless London due to my frustration at the lack of suitable career guidance I experienced growing up in Dagenham.</p> <p>Since 2007, I have been running Limitless London with the support of RPC and have been working with JRCS for over a decade. In the last 5 years, Limitless London has provided a structured mentoring/careers guidance scheme for over 20 JRCS Year 10 students per year in which the students attend 4-5 workshops and each get their own personal mentor from RPC.</p> <p>My experience of working with JRCS for over a decade means I have a good understanding of the journey it has been on to get to where it is today. I am also confident that my experience as a Solicitor and Partner of a city law firm will complement the skills already on the Governing Body.</p>	<p>I have a real passion for the local community in Dagenham having grown up not too far from the school. I still live in the East End.</p> <p>My long-term objective is to inspire talented young adults in Barking & Dagenham to believe that they can achieve anything to which they set their mind and to give them the tools to compete on a level playing field. It is with this objective in mind that I am honored to be invited to become a member of the JRCS Governing Body and excited by the opportunity to make a difference for JRCS.</p>
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