



Name	Professional/personal background	Skills and experience I bring to the post	Why I enjoy / what I am most looking forward to when working on the JRCS Governing Body
Eugene Dwaah	<p>I have over 25 years' experience working in senior management roles in housing, elite and community sports as well as education and inclusion. I was former Head of Genesis Housing Community Development in London Borough of Brent, Head of Youth & Sports at Barnet College of Further Education, Head of Behaviour & Engagement at Skinners Academy (Hackney), as well as Talent Identification Co-ordinator for Premier League Fulham Football Club. I am currently Chief Executive Officer for Evolution Sports Group, which also includes Evolution Education. Evolution Education, manages the 100% Sports & Education Centre on behalf of London Borough of Barking & Dagenham.</p>	<p>I have been a senior manager at a number of secondary schools and am a specialist in pastoral and behaviour support for students. I developed the 100% Sports & Education Centre in 2022, which has been commissioned by the Borough's Inclusion Team. The centre works with students who are struggling in mainstream schools or at risk of exclusion; we work with all the secondary schools in the Borough. I have experience of community development and community participation having held the position of Head of Community Development (Brent) for one of the biggest housing associations in the country, Genesis Housing. I also have experience of post- 16 education, having held the post of Youth & Sports Manager for Barnet College of Further Education. I believe this range of experience will be beneficial to the school's community and the wider community that we serve.</p>	<p>I have worked with the school's staff, students and senior leadership for the past year and I have found JRCS as one of the most inclusive and supportive schools I have had the pleasure or working with. I love innovation and this school has created innovative approaches to engaging students and the community at large. I am looking forward to adding value and support to the students, staff and parents.</p>
Andrew Fullagar	<p>Currently I am the Headteacher at Richard Alibon Primary School in Dagenham. Before this I was a Headteacher of primary schools in Reading and Luton. I have also worked in schools in Bristol and Portsmouth.</p>	<p>Experience of leading, managing and working in a school; strategic management, financial planning, personnel management, working with parents, carers and young people; finding funding opportunities; links with the local community.</p>	<p>I have a real interest in what happens to young people in our community and the opportunities that are available to them. Being part of JRCS Governing Body gives me a real opportunity to work as part of a committed team to ensure its students really do have the best possible education.</p>

<p>Bonnel Jones</p>	<p>I am an electrician and have run my own company for over 15 years doing domestic, commercial and industrial work.</p> <p>I am a gymnastics coach and have been coaching for around 25 years. I coach children between the ages of 7 and 15 years old at a gymnastics club in Romford.</p> <p>I am on the committee of The London Festival of Gymnastics which is a weekend event we hold every year in October which sees gymnasts from Ireland, Wales, Scotland and international gymnastics teams taking part.</p> <p>And my great passion is being a radio presenter and DJ.</p> <p>I am a father of four children and have one grandson. My eldest son attended Jo Richardson from the first year it was opened and my youngest son is a student there now.</p>	<p>I have been working with children in a gymnastics capacity for the past 25 years and find it highly rewarding coaching the children and seeing the progression made over the years. I also have an interest in Child Psychology and try to apply and incorporate this in the coaching of the children. Being on the committee of the Gymnastics Festival for 21 years has given me experience in organising, delegating, sourcing, solving problems and working together as a close team all of which I feel would be a great asset to the Board.</p>	<p>I am most looking forward to having a part in decisions that will be made that will have an impact to making positive changes and improvements to the school and its pupils and also working with the rest of the team.</p>
<p>Addela Khan</p>	<p>As a resident of Dagenham for over 30 years, I have seen the school evolve through my two children from its very beginnings to the current day.</p> <p>With a background of Art & Art History degrees, I started my career in education as an Art teacher and progressed to lead and manage a successful Art department and Creative Arts Team, before becoming a Senior Leader.</p> <p>I value the impact education has made to my personal and professional development. As a child who entered the education system without any English, I have worked to overcome gender, race and class barriers.</p>	<p>As a Senior Leader with over 25 years of secondary teaching experience in Newham, I have worked with a number of departments to improve accountability and raise standards and led on Teaching & Learning and Professional Development.</p> <p>I have high expectations of myself, staff and students and have a meticulous approach to quality assurance. My role frequently includes problem solving which I approach in an analytical, pragmatic and measured way.</p>	<p>I am impressed by a community which is approachable, supportive, provides extensive opportunities for students to broaden their experiences, has a highly motivating reward system and promotes a holistic approach to nurturing and developing the whole child. I would like to give something back to the school, but also learn from the many things the school does so well.</p> <p>I hope to gain an understanding of how the school manages to effectively foster a strong sense of community whilst also encouraging students to increasingly develop their independence and individuality.</p> <p>I am looking forward to working alongside a team who bring a diverse range of experience, ideas and skills to further develop and ACHIEVE the school's vision and ethos.</p>
<p>Jason Richards</p>	<p>I was a payroll manager and bookkeeper before opening an alternative education facility in Barking and Dagenham. From that point I joined Jo Richardson.</p>	<p>I have worked at Jo Richardson as part of the non-teaching and now the teaching staff. I believe this knowledge, alongside that gained from my work in the community, will help me as a Governor.</p>	<p>I am most looking forward to learning about the school and gaining an insight into how it works behind the scenes. I am also looking forward to adding my perspective to the decisions and discussions that take place</p>
<p>Sue Richardson</p>	<p>I am the mother of three and a grandmother to six. I have worked in the city, run my own catering business and was a driving instructor for nine years. Have worked in schools for over 20 years.</p>	<p>Having been a Governor at my previous school for eight years, I was keen to carry on at Jo Richardson. I have experience not only with students and their families, but also how a good Governing Body can make a difference.</p>	<p>It gives me the opportunity to help make a difference to the students who attend this school. Making sure that the well-being of every student is at the heart of decisions made by the Governors.</p>

<p>Michael Rowland</p>	<p>For 20 years up until 2020, I worked in several roles within education ranging from being the Network Manager at Jo Richardson in 2004, overseeing the technology provision during the Castle Green site build, to more recently consulting as a Solution Architect on the “Building Schools for the Future” programme and then managing a large portfolio of schools, colleges and universities in GB.</p> <p>In that time, I have worked closely with over 150 schools, supporting them with IT managed services, helping to define technology roadmaps, supporting transitions to new buildings and managing the commercials of the accounts internally (Operations, Finance, Marketing, Legal and Growth). I was also leading a team of 30+ senior technical staff deployed across the country.</p> <p>In 2020, I moved roles, now managing strategic hyperscaler partnerships for the same organisation, that operates across 8 countries, focusing on developing relationships to maximise optimisation, innovation and drive financial performance within the business. I also lead on negotiations, sponsoring multi-million-pound projects and managing engagement relating to contractual obligations. I manage a team of onshore and offshore subject matter experts in AI and Telecommunications.</p> <p>Since 2018, I have held the position of Vice Chair of Governors for a large all-through school in Kent.</p> <p>I have a personal background in the local community, brought up in East London with family in Barking and Dagenham. I have worked at the school, had relatives attend the school as students and immediate family that has also previously worked at the school for 15+ years.</p>	<p>My skills and experience mainly relate to technology. I have 10 years of hands-on technical experience in IT roles and then 10 years of working in more senior strategic roles, providing consultancy and client delivery management in Education.</p> <p>Over the years, my skills have developed into relationship management, bringing senior stakeholders together, navigating challenging situations to deliver positive outcomes for all.</p> <p>I have recent qualifications Data Architecture and Data Analysis, along with a number of qualifications and day to day experience with various enterprise AI solutions and Management & Leadership.</p> <p>In my role as a leadership governor in Kent for 7 years, I have been able to acquire significant experience in all areas of education beyond my historic professional roles, supporting the SLT on Finance, Capital projects, Safeguarding, internal/external escalations and more.</p>	<p>Having spent several years working with Jo Richardson as a brand-new school in Barking and Dagenham 20 years ago, I am really looking forward to reconnecting with the school, its staff and its students to support however I can.</p>
<p>Tim Stillwell</p>	<p>I graduated in International Business in 2011 after founding my first business, a leaflet distribution company, at age 14. I then launched 'Burrito Kitchen' during my final year at university in a catering trailer on campus.</p> <p>The official first outlet was opened six months later in the food court of Westfield Merry Hill. A year later, I was approached by Tesco and began a roll out of Burrito Kitchen concessions in central London. The business currently operates in 14 locations.</p>	<p>I really believe I can make a positive impact with the transferable skills I have gained commercially, to JRCS. Primarily, I believe in the power of positive relationships in driving progress, this is a skill I plan to bring to the challenges we may face at JRCS.</p> <p>I'm passionate about driving school progress in the Gatsby benchmarks and the value of bringing employer opportunities into school to raise aspirations. Previously, I have been JRCS' enterprise advisor and am keen to further the work started there.</p>	<p>I am most looking forward to understanding the student experience further by learning more about the school, its vision and the day-to-day challenges they face.</p> <p>I really want to make a positive impact on the student experience at JRCS and ensure that the value of Success For All is upheld in employer opportunities too. I really want students to see entrepreneurship as a viable career path as well as opening their eyes to other career paths.</p>

<p>Marc White</p>	<p>I grew up in Dagenham, attending Thomas Arnold Primary School and Eastbrook School. I graduated with a degree in computer science from the University of Essex and completed my teacher training at the University of East London, with a placement at JRCS. I began my career at JRCS as an NQT in 2007 and was promoted to Director of ICT at the secondary school in Rainham in 2010. Since then, I have held various leadership positions in schools across Essex and Suffolk.</p> <p>In 2020, I joined Ofsted as an HMI and became the national lead for computing within the curriculum unit. In 2023, I was promoted to specialist advisor, overseeing aspects of quality of education in the policy, quality, and training team at Ofsted. I left Ofsted in September 2024 to become the Secondary Director of Education at medium sized cross-phase multi-academy trust with schools in Essex from Loughton to Colchester. I continue to contract for Ofsted as a lead inspector.</p>	<p>I bring a wealth of experience in educational leadership, curriculum development, teaching and learning and quality assurance. My career has equipped me with strong strategic planning and leadership abilities. I have successfully implemented innovative strategies to enhance student learning and engagement, and I am adept at managing and improving educational outcomes across multiple schools.</p> <p>My roles at Ofsted have provided me with extensive experience in educational policy, quality assurance, and training, ensuring that I am well-versed in the standards and practices that drive excellence in education.</p>	<p>I have had a deep bond with JRCS since working there in 2007. I have been keen to follow the school's development and successes over the years. I am looking forward to supporting the school on that continued journey to ensure the best outcomes for students in the widest sense.</p>
<p>James Wickes</p>	<p>I was born and bred in Dagenham, attending Henry Green Primary School (on Green Lane) and Warren Comprehensive School (on Whalebone Lane). I then travelled to study my A Levels at Chelmsford College and went on to read Law at Durham University.</p> <p>Following this, I went to Law School at The College of Law in London and worked as a paralegal at a global commodities trading firm in Hong Kong.</p> <p>In 2007, I started my training contract to become a qualified solicitor at RPC, one of the leading law firms in the City. I qualified as a Solicitor in 2009 and was made a Partner in 2015.</p> <p>My legal practice involves advising commercial insurers/reinsurers on complex disputes, in particular involving claims arising from financial crime, professional negligence and breaches of professional duty.</p> <p>I also defend large claims against financial professionals/institutions, including directors, insurance brokers, financial advisers, trustees, tax advisers, wealth managers and investment/asset/fund managers.</p> <p>In 2016, I was named in the Top 100 lawyers in the UK by The Lawyer Magazine.</p>	<p>When I left Law School in 2006, I co-founded Limitless London, a social mobility and careers guidance programme for students in Barking & Dagenham. I formed Limitless London due to my frustration at the lack of suitable career guidance I experienced growing up in Dagenham.</p> <p>Since 2007, I have been running Limitless London with the support of RPC and have been working with JRCS for over a decade. In the last 5 years, Limitless London has provided a structured mentoring/careers guidance scheme for over 20 JRCS Year 10 students per year in which the students attend 4-5 workshops and each get their own personal mentor from RPC.</p> <p>My experience of working with JRCS for over a decade means I have a good understanding of the journey it has been on to get to where it is today. I am also confident that my experience as a Solicitor and Partner of a city law firm will complement the skills already on the Governing Body.</p>	<p>I have a real passion for the local community in Dagenham having grown up not too far from the school. I still live in the East End.</p> <p>My long-term objective is to inspire talented young adults in Barking & Dagenham to believe that they can achieve anything to which they set their mind and to give them the tools to compete on a level playing field. It is with this objective in mind that I am honored to be invited to become a member of the JRCS Governing Body and excited by the opportunity to make a difference for JRCS.</p>