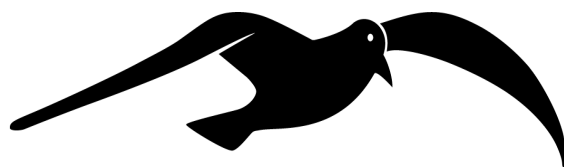


KS3 **FRENCH** CURRICULUM LEARNING JOURNEY



	YEAR 7	YEAR 8	YEAR 9
1	<p>MODULE 1: <u>C'EST PARTI !</u></p> <p>Main Objectives-Introduction to French</p> <p>*Routines and expectations *Understanding why learning a language is important *Identifying students speaking another language to assess prior learning *Focus on alphabet and important French sounds to help literacy and future understanding *Reading aloud opportunities and identifying new keywords through reading short stories in French *General greetings and emotions *Being able to ask permission in all situations using the structure "Est-ce que je peux...?"</p>	<p>MODULE 1: <u>LE MONDE DE LA MODE</u></p> <p>Main Objectives-Talking about a range of clothes and accessories</p> <p>*Learning a range of new invariable colours to describe clothes *Learning different materials and patterns *Saying what you would wear for different occasions and demonstrating fashion sense *Being able to be interviewed by a celebrity and answer questions *Organise a fashion show *A big emphasis on continuing to use the target language in the French class.</p>	<p>MODULE 1: <u>MON CORPS</u></p> <p>Main Objectives-Discussing body parts, illnesses, and ailments at the doctor's</p> <p>*Re-engage students with the use of the classroom language and ways to cope in a language class. *Talking about body parts with the correct gender and definite articles Saying which body parts hurt using the structure "J'ai mal à..." Saying what's wrong Using expressions with avoir and être (J'ai la grippe, je suis enrhumé etc.) Introducing solutions and ailments with the structures Il faut/Il ne faut pas Role plays at the doctor's- Use of + imperative verbs</p>
2	<p>MODULE 2: <u>ON AVANCE</u></p> <p>Main Objectives -Being able to communicate efficiently and confidently in the French class and to develop numeracy skills:</p>	<p>MODULE 2: <u>ACTION-MÉTÉO</u></p> <p>Main Objectives-Discussing the types of sports and leisure activities you enjoy doing during your free time,</p>	<p>MODULE 2: <u>LA NOURRITURE</u></p> <p>Main Objectives-Discussing preferences in food types and getting acquainted with French food types</p>

	<p>*Being able to apologise in French and extend sentences with a reason “Je suis désolé...car”</p> <p>* To know a range of connectives to replace “parce que”</p> <p>*Tackling bigger numbers and use them to tell age/dates/birthdays</p> <p>*Knowing months/days of week</p> <p>*To introduce themselves to others, giving details of name, age, birthday and year</p> <p>*To use the verbs avoir and être in all singular and plural persons in the present tense</p>	<p>depending on the weather.</p> <p>Talking about different weather types</p> <p>Being able to do a weather forecast using all directions and a map of France</p> <p>Being able to locate the main cities of France</p> <p>Knowing a range of sports</p> <p>Giving different opinions on sports we like or dislike.</p> <p>A big emphasis on continuing to use the target language in the French class.</p> <p>Understanding how Christmas is celebrated in France and French-speaking countries.</p> <p>Understanding how Christmas is celebrated in France and French-speaking countries.</p>	<p>*Learn a range of food types including typical French meals.</p> <p>*Use the definite/indefinite and partitive articles with food/drinks</p> <p>*Discuss preferences on the types of food you enjoy eating or not, and give opinions</p> <p>*Give extended reasons why you like or dislike certain types of food.</p> <p>*Discussing Christmas in a French speaking country</p>
3	<p>MODULE 3 : <u>MOI-JE ME PRÉSENTE</u></p> <p>Main Objectives -Being able to talk about themselves, their nationality, describe their physical features and describe others (family members and pets).</p> <p>*Describe their physical appearance (height, face, hair, eyes, and personality)</p> <p>* Understanding the colour agreement in French</p> <p>*Describe other people and talk about family members and pets</p> <p>*Asking precise question to</p>	<p>MODULE 3 : <u>LES LOISIRS</u></p> <p>Main Objectives-Discussing leisure activities you enjoy doing during your free time and a typical morning routine.</p> <p>*Being able to give your opinion on activities you like to do during your free time.</p> <p>*Develop the use of the present tense.</p> <p>*A big emphasis on continuing to use the target language in the</p>	<p>MODULE 3 : <u>LE DOCTEUR AFRICAIN-BIENVENUE À MARLY-GOMONT</u></p> <p>Main Objectives-Discussing and writing a review about a French movie (“Bienvenue à Marly-Gomont”)</p> <p>*Discussing the film setting</p> <p>*Introduction to the Democratic Republic of Congo on the African map where the main characters come from and a small village in France (Marly-</p>

	<p>enquiry about someone else's appearance ("Guess who"?)</p> <p>*Understanding the use of gender with family members and pets</p> <p>To use the verbs avoir and être in all singular and plural persons in the present tense</p> <p>*Using the negative structures and relative pronouns</p>	<p>French class.</p> <p>*Describe the morning routine with a range of reflexive verbs.</p> <p>*Use time expressions and connectives to sequence the speaking and/or written presentation of a typical day.</p>	<p>Gomont)</p> <p>*Watching, discussing the different scenes of a French movie, and analysing its content through questions.</p> <p>*Being able to identify and describe the different characters and their personalities</p> <p>*Being able to use a range of adjectives and opinion phrases to give an opinion about the characters whilst comparing them</p> <p>*Discussing the clash of cultural backgrounds.</p> <p>*Writing a film review</p>
4	<p>MODULE 4: <u>LA FRANCE</u></p> <p>Main Objectives -Being culturally aware of historical, geographical, and cultural features of France.</p> <p>*Discussing aspects of French history and key dates of important festivals (Bastille Day, The French Revolution)</p> <p>* Being able to identify key monuments in Paris</p> <p>*Knowing a range of French cities, mountains, rivers, seas and oceans and being able to place them on and around the map of France</p> <p>*Knowing the names of bordering countries near France</p>	<p>MODULE 4: <u>LE CINÉMA</u></p> <p>Main Objectives-Discussing and writing about the types of films you enjoy or not</p> <p>*Talking about different movie types</p> <p>*Being able to identify and translate film titles from French to English</p> <p>*Being able to use a range of adjectives and opinion phrases to give an opinion about film preferences</p> <p>*Describing a visit to the cinema using verbs in the past tense</p> <p>*Writing a film review</p>	<p>MODULE 4: <u>LE DOCTEUR AFRICAIN-BIENVENUE À MARLY-GOMONT</u></p> <p>Main Objectives-Discussing and writing a review about a French movie ("Bienvenue à Marly-Gomont")</p> <p>*Discussing the film setting</p> <p>*Introduction to the Democratic Republic of Congo on the African map where the main characters come from and a small village in France (Marly-Gomont)</p> <p>*Watching, discussing the different scenes of a French movie, and analysing its content through questions.</p> <p>*Being able to identify and describe the different characters and their</p>

			personalities *Being able to use a range of adjectives and opinion phrases to give an opinion about the characters whilst comparing them *Discussing the clash of cultural backgrounds . *Writing a film review
5	MODULE 5 & 6 : FRANCOPHONIE, SÉNÉGAL - KIRIKOU ET LA SORCIÈRE Main Objectives -Being culturally aware of French-speaking countries and appreciate the historical, geographical, and cultural features of Senegal through a film study ("Kirikou et la Sorcière")- Kirikou and the sorceress *Knowing more about Senegal (location, history and culture) *Recycling knowledge of family members and pets (wild animals) * Cognitive awareness of ethnic musical instruments and traditional African music *Understanding cultural differences of life in an African village *Recycling use of dialogues in French	MODULE 5 : LES CHORISTES-ÉTUDE DE FILM Main Objectives- Discussing and writing a review about a French movie ("Les Choristes") *Discussing the film setting slightly after the second World War *Talking about the different scenes of a French movie. *Being able to identify and describe the different characters and their personalities. *Being able to use a range of adjectives and opinion phrases to give an opinion about the characters whilst comparing them *Writing a film review	Module 3: EN FORME Main Objectives-Discussing ways to keep healthy and avoiding bad habits Discussing what you do to keep healthy Using negative structures to reject unhealthy habits Giving and understanding health advice Discussing the dangers of tobacco Role plays to promote a tobacco-free lifestyle
6	MODULE 5 & 6: FRANCOPHONIE, SÉNÉGAL - KIRIKOU ET LA SORCIÈRE Main Objectives -Being culturally aware of French-speaking countries and appreciate the historical, geographical, and cultural features of Senegal through a film study ("Kirikou et la	MODULE 6: LES CHORISTES-ÉTUDE DE FILM Main Objectives- Discussing and writing a review about a French movie ("Les Choristes") *Discussing the film setting slightly after the	Module 6: VIVE LES VACANCES! Main Objectives- Discussing and talking about holiday preferences and activities. *Being able to book a hotel room and playing

<p>Sorcière”-Kirikou and the sorceress)</p> <ul style="list-style-type: none"> *Knowing more about Senegal (location, history and culture) *Recycling knowledge of family members and pets (wild animals) * Cognitive awareness of ethnic musical instruments and traditional African music *Understanding cultural differences of life in an African village *Recycling use of dialogues in French 	<p>second World War</p> <ul style="list-style-type: none"> *Talking about the different scenes of a French movie. *Being able to identify and describe the different characters and their personalities. *Being able to use a range of adjectives and opinion phrases to give an opinion about the characters whilst comparing them *Writing a film review 	<p>the role of the receptionist</p> <ul style="list-style-type: none"> *Designing and understanding a hotel brochure *Developing different aspect of the holiday topics (countries, weather, transport, activities, accommodation)
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