

<u>Subject</u>	<u>Year group</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
PE	All years throughout the academic year.	Aspirational display board showing ex-students career paths to university and beyond.	Units of work throughout KS3 to develop lifelong learning in Health, fitness, exercise and well-being.	Competitions across the borough, county and national in a variety of sports.	Panathlon Challenge.	London Youth Games competitions.	External coaches to inspire students into sport and encourage club links for our students.
		Use of Twitter and social media to promote sports participation, careers, current trends.	KS3 reward trip to Track cycling.	Paralympic Anniversary Games to promote disability sports careers.	Wimbledon Tennis rewards trip.	Hosting work experience students from neighbouring schools to provide teaching experience for students.	Developing club links to support the aspirations and pathways choices of students at JRCS
		Cricket World Cup rewards trip.					
	Year 7	Wings Academy programme throughout the year.	Wings Academy programme throughout the year.	Wings Academy programme throughout the year.	Wings Academy programme throughout the year.	Wings Academy programme throughout the year.	Wings Academy programme throughout the year.
	Year 8	Wings Academy programme throughout the year.	Wings Academy programme throughout the year.	Wings Academy programme throughout the year.	Wings Academy programme throughout the year.	Wings Academy programme throughout the year.	Wings Academy programme throughout the year.
	Year 9		Options booklet explains potential careers pathways following GCSE qualification	Options evening and Parents evening. PE staff have conversations with parents and students regarding pathway choices. Information presented detailing careers in PE and Sport.			
	Year 10	GCSE theory content related to careers in physiotherapy, nutrition, psychology, roles in professional sport.			FROM TERM 3. Lawrence Dallaglio foundation programme. Working with hard to reach underachieving boys.	Essex University visit with biomechanics and sports psychology focus. University life experience also.	
	Sports Leaders	Sports Leaders course. Opportunities to develop leadership skills, coaching, officiating, working with young people.		Sports Leaders Varsity Rugby Trip			
	Year 11	Post-16 open evening. Pathways discussed with parents and students to discuss sports related courses and career paths.		Essex University outreach programme. Anatomy and physiology focus. Recruitment for sports science courses.			
	Year 12	A-Level theory content related to careers in nutrition, sports psychology, physiology and sports therapy.	ALL YEAR: Developing club links to support the aspirations and pathways choices of students at JRCS			Essex University visit with biomechanics and sports psychology focus. University life experience also.	
	Year 13			Essex University outreach programme. Anatomy and physiology focus. Recruitment for sports science courses.			
	All years.					ALL YEARS: Student voice survey that includes questions on careers and pathways in PE.	ALL YEARS Celebration Evening. Inspirational guest speaker to motivate the next generation into sport and lifelong learning in exercise and health.
	All years throughout the academic year.	ALL YEARS: Aspirational display board showing ex-students career paths to university and beyond.	Units of work throughout KS3 & 4 to develop lifelong learning in society, democracy, law and justice.	Development of relevant skills for work through programme of written assessments.	Research for homework and other projects will equip students as independent students and workers.	Helpers at sixth form and year 9 open evenings gaining valuable work experience in customer facing roles.	
Year 7							
Year 8						Holocaust Presentations focusing on the skill of presenting and persuading audiences	

History	Year 9		Options booklet explains potential careers pathways following GCSE qualification	Options evening and Parents evening. History staff have conversations with parents and students regarding pathway choices. Information presented detailing careers in History		GCSE content related to careers in medicine, physiotherapy, dentistry, nursing and midwifery (Medicine through time).	
	Year 10		GCSE content related to careers in medicine, physiotherapy, dentistry, nursing and				
	Year 11	Post-16 open evening. Pathways discussed with parents and students to discuss sports related courses and career paths.		Academic Lecture Day: German History (1780-1989). Valuable insight into study at university and beyond			
	Year 12	ALL YEAR: Students studying A Level will gain a deeper insight into careers in research, law, journalism etc.		Academic Lecture Day: German History (1780-1989). Valuable insight into study at university and beyond			
	Year 13	ALL YEAR: Students studying A Level will gain a deeper insight into careers in research, law, journalism etc.		Academic Lecture Day: German History (1780-1989). Valuable insight into study at university and beyond	Berlin and Rome Trip - widening student horizons and engaging students in a more adult environment whilst widenign cultural horizons.		
	All years.						
Music	All years throughout the academic year	Extensive instrumental/vocal/rock band lesson provision OSHL Music Clubs - 6 different groups have weekly rehearsals in preparation for performing at events.					
	Year 7	Baseline Evaluation to identify students who may be interested in taking up an instrument/learning more about music.		Learning about music technology and industry standard software		Whole class band work - learn parts of a song to perform together	
	Year 8		Performance module - work on popular song - arranging, rehearsing and performing	Minimalism Module - Learning to use Garageband to create a minimalist piece		Film Music - learning about techniques and processes in writing music for films. Further developing music tech skills by composing music on Garageband to a film clip.	
	Year 9	Band work - developing guitar skills and learning about different music styles through performance	Options booklet explains potential careers pathways following GCSE qualification	Options evening and Parents evening.	Further developing ICT/music tech skills by arranging 'Canon in D'	Songwriting - Learning how to write songs and performing song at end of term.	Achieve Days - Y9 Music Days - a series of workshops on different types of music.
	Year 10	Series of GCSE band performance workshops - Rock 'n' Roll, Rock Anthems, Pop ballads, solo artists.		Composition 1 - working on composing piece of music or song for composition coursework		Solo performance masterclass - perform song in front of class in preparation for solo performance recording.	
	Year 11	Composition 2 - Writing another song or piece of music to be recorded for coursework		Solo performance recordings - use of studio to record coursework. Group Performance Coursework - rehearsing and recording group songs.			Students from Y11, 12 and 13 sometimes come back after exams to help the Music Department at the end of the year to gain experience working in this environment and running events.
	Year 12						
	Year 13						
	All years.		Winter Concert Performance - Performers gain experience on stage and small group of students run tech and help to organise. Student Voice Hospitality Team members run front of house.	Reward trip - usually to see an orchestra perform at the Barbican.	Recital Evening - instrumental students perform in informal setting - similar to an A Level Recital or audition.	Recital Evening - instrumental students perform in informal setting - similar to an A Level Recital or audition.	Summer Music Night Performance - Performers gain experience on stage and small group of students run tech and help to organise. Student Voice Hospitality Team members run front of house.

				Project - sometimes differs - last 2 years students have worked with the Barbican Learning Zone as well as students currently studying music at Guildhall School of Music and Drama to create original works for performance alongside students from other schools in the borough.	Project - sometimes differs - last 2 years students have worked with the Barbican Learning Zone as well as students currently studying music at Guildhall School of Music and Drama to create original works for performance alongside students from other schools in the borough.		Every other year, small group of instrumental students play in the band for the school show. They play alongside professional musicians. Singers in school show also.
	All years throughout the academic year	Display on careers from A-level physics in sc7					
	Year 7			Use of chromatography in forensics			
	Year 8	Environmental sampling lesson where students get to look at sampling methods and using scientific equipment to see how it is really done					Ogden interns run a lesson on science careers and university life.
	Year 9			Options evening and Parents evening. Science staff have conversations with parents and students regarding pathway choices. Information presented detailing careers in science.			
	Year 10	Physics at work trip - students attend a day of workshops on physics and engineering based careers.	GCSE Physics Careers that use EM spectrum	GCSE Physics Radioactivity topics about working in hospitals and treatments and how different careers /jobs deal with radiation			
	Sports Leaders						
	Year 11	Promoting science A-levels and pathways in science	Promoting science A-levels and pathways in science	Promoting science A-levels and pathways in science	Promoting science A-levels and pathways in science		
	Year 12	Physics: Research project with QMUL gives students insight into university level research.		Chem: Materials science – polymers, Industrial chemistry – Catalysis	Biology: science museum talk with 3 professors on medical research. Careers into the medical field about drug development and drug research.	Chem: Pharmaceuticals – drug synthesis and testing. Analytical chemistry – Using spectroscopic techniques	Physics: Ogden interns discuss careers, research and university life with yr 12 students in lessons. Trip to CERN show the breadth of careers available at research and engineering facilities.
	Year 13		Medical physics unit looks at diagnosis and treatment in hospitals Chem: Industrial chemistry – Catalysis	Biology: genetic fingerprinting and gel electrophoresis – when and where this is used. Chem: Pharmaceuticals – drug synthesis and testing.	Chem: Materials science – polymers, Analytical chemistry – Using spectroscopic techniques		
	All years.						
	All years throughout the academic year	ALL YEARS: Aspirational display board showing ex-students career paths to university and beyond. The 'hall of fame' has become a talking point for students and staff alike, and something our students aspire to.	ALL YEARS: promotion of maths links to other subject specific careers through the display boards in the maths block	ALL YEARS: Celebration of Pi Day (14/3) and promotion of the uses of this outside the classroom in different jobs			
		ALL YEARS: Links to maths by use of context in most maths lessons, especially since the greater emphasis on problem solving. Contexts from a range of career settings used within everyday maths teaching.					
	Year 7	Spymasters trip - opportunities to explore coding on computer software and solving more physical problems on the secret mission.				Junior maths challenge - opportunities to explore where maths can apply in a range of settings	

Science

Maths	Year 8					Junior maths challenge - opportunities to explore where maths can apply in a range of settings	
	Year 9		Options booklet explains potential careers pathways following GCSE qualification	Intermediate maths challenge - opportunities to explore where maths can apply in a range of settings	Options evening and Parents evening. Detailed conversations about securing maths this year to plan for a number of different career pathways		
	Year 10	Maths Ambassadors programme - opportunity to develop leadership skills through peer mentoring scheme	Year 10 girls - visit to 'women in maths' event to open up opportunities and increase uptake of post 16 maths by girls	Intermediate maths challenge - opportunities to explore where maths can apply in a range of settings			Taster lessons for A level maths and core maths
	Year 11	Post-16 open evening. Pathways discussed with parents and students to discuss maths related pathways.		Intermediate maths challenge - opportunities to explore where maths can apply in a range of settings			
	Year 12	Core maths - completely linked to context, real life problems, and different career pathways	Senior maths challenge - opportunities to explore where maths can apply in a range of settings				
	Year 13	Core maths - completely linked to context, real life problems, and different career pathways	Senior maths challenge - opportunities to explore where maths can apply in a range of settings				
	All years.						
Social Studies	All years throughout the academic year.	So you want to be a psychologist? Display in SS2	So you want to be a psychologist? Display in SS2	So you want to be a psychologist? Display in SS2	So you want to be a psychologist? Display in SS2	So you want to be a psychologist? Display in SS2	So you want to be a psychologist? Display in SS2
			Aim to have an ex-psychology student who comes to mentor year 13 psychology students and talks to them about uni life.	Aim to have an ex-psychology student who comes to mentor year 13 psychology students and talks to them about uni life.	Aim to have an ex-psychology student who comes to mentor year 13 psychology students and talks to them about uni life.	Aim to have an ex-psychology student who comes to mentor year 13 psychology students and talks to them about uni life.	
		Health and Social Care - guest speakers from different careers - e.g. health visitors, midwives, social workers	Health and Social Care - guest speakers from different careers - e.g. health visitors, midwives, social workers	Health and Social Care - guest speakers from different careers - e.g. health visitors, midwives, social workers	Health and Social Care - guest speakers from different careers - e.g. health visitors, midwives, social workers	Health and Social Care - guest speakers from different careers - e.g. health visitors, midwives, social workers	Health and Social Care - guest speakers from different careers - e.g. health visitors, midwives, social workers
	Year 12	Health and Social Care work placement - 1 day per week - first placement. EPQ - university guest lectures; explains about being an academic and doing research. CeFS - discover risk workshop - presented by CII - highlights roles in financial insurance sector London Zoo trip - role of a hypnotherapist in reducing phobias. Sociology conference - looking at what its like to be an academic researcher.	Health and Social Care work placement - 1 day per week - first placement. Trip to parliament Support for students attending law workshops	Health and Social Care work placement - 1 day per week - first placement Support for students attending law workshops PiXL Futures lesson to discuss the demands etc of a soc degree	Health and Social Care work placement - 1 day per week - second placement CeFS - discover fortune workshop - presented by CII - highlights roles in financial insurance sector Unit 2 looks at role of Financial Provider as a job.	Health and Social Care work placement - 1 day per week - second placement	
Year 13		Brain day - conference and workshop - insight into neuroscience. Old Bailey trip - see how court proceedings work Criminology conference - learn about what studying criminology would be like.	Health and Social Care block placement - 2 weeks				

	All years.	Post-16 open evening. Pathways discussed with parents and students to discuss career paths from Social Studies courses.					Support with summer school applications for a number of subjects.
Dance	All years	Aspirational display boards showing the transferable skills that dance allows you to develop for future career pathways	Units of work throughout KS3 to develop the fundamentals of dance, the process and importance of creativity in all aspects of life.	Showcases across the borough, county and national in a Wings academy.		Once every 2 years the Whole school musical is staged - full production and students take part in all areas of production to experience a range of careers	External coaches to inspire students into sport and encourage club links for our students.
	All years throughout the academic year	Use of Twitter and social media to promote dance participation, careers, current trends.	Workshops with professional dance companies - time allowed for Q&A, students to ask them where they trained and which pathway they took in education.	Copper box competition - London dance competition		Hosting work experience students from neighbouring schools to provide teaching experience for students.	Developing club links to support the aspirations and pathways choices of students at JRCS
		Dance School Showcases in assemblies, local theatres and London based theatres				Student voice survey that includes questions on careers and pathways in Dance	Celebration Evening. Inspirational guest speaker to motivate the next generation into dance and lifelong learning in creativity and health.
	Year 7	Wings Academy programme throughout the year.	Wings Academy programme throughout the year.	Wings Academy programme throughout the year.	Wings Academy programme throughout the year.	Wings Academy programme throughout the year. A	Wings Academy programme throughout the year.
	Year 8	Wings Academy programme throughout the year.	Wings Academy programme throughout the year.	Wings Academy programme throughout the year.	Wings Academy programme throughout the year.	Wings Academy programme throughout the year. YEAR 8 Dance Days - yearly achieve days to promote dance, creativity, dance styles, competition. Each form class specialises in a different style of dance and is led by a professional dance artist.	Wings Academy programme throughout the year.
	Year 9	Laban and CAT taster day - Practical workshops with professionals and introduction into dance career pathways	Options booklet explains potential careers pathways following GCSE qualification	Options evening and Parents evening. Dance staff have conversations with parents and students regarding pathway choices. Information presented detailing careers in Dance and the performing arts	Visit to Rambert dance company - witness company in training, tour of the venue, visit company archives		GCSE based dance workshops with professional dance companies - time allowed for Q&A, students to ask them where they trained and which pathway they took in education. Prep for GCSE year 10
	Year 10		Laban and CAT taster day - Practical workshops with professionals and introduction into dance career pathways		Visit to Rambert dance company - witness company in training, tour of the venue, visit company archives		
	Year 11	Post-16 open evening. Pathways discussed with parents and students to discuss sports related courses and career paths.	Laban and CAT taster day - Practical workshops with professionals and introduction into dance career pathways		Visit to Rambert dance company - witness company in training, tour of the venue, visit company archives		
	Year 12	A-Level theory content related to careers in	Laban and CAT taster day - Practical workshops with professionals and introduction into dance career pathways		Visit to Rambert dance company - witness company in training, tour of the venue, visit company archives		
	Year 13	Lessons on university courses in dance and performing arts					
All Years	Aspirational display board showing careers available in Computing				ALL YEARS: Student voice survey that includes questions on careers and pathways in Computing.		
All KS3	Career Pathways on the unit booklets.						
Year 7	Introducing Computer Science and IT as career choices.		Students look at computer graphic design careers options.	Career skills lessons: Students learn spreadsheet and we discuss how this is used in a variety of careers.	Programming careers are looked at and we learnt the wages and pathways to those careers.	Game Design careers are looked at and we learnt the wages and pathways to those careers.	

Computing	Year 8	Introducing Computer Science and IT as career choices.	Students look at 3D design and architecture careers options.		Career skills lessons: Students learn spreadsheet and we discuss how this is used in a variety of careers.	Programming careers are looked at and we learnt the wages and pathways to those careers.	Game Deesign careers are looked at and we learnt the wages and pathways to those careers.
	Year 9	Introducing Computer Science and IT as career choices.	Students look at computer graphic design careers options. Options booklet explains potential careers pathways following Computing qualification	Career skills lessons: Students learn spreadsheet and we discuss how this is used in a variety of careers. Options evening and Parents evening. Computing staff have conversations with parents and students regarding pathway choices. Information presented detailing careers in IT and Computing.		Programming careers are looked at and we learnt the wages and pathways to those careers.	Game Deesign careers are looked at and we learnt the wages and pathways to those careers.
	Year 10	GCSE Careers Pathways Introduced				Potential trips to help explain career options.	
	Year 11	Disucss college courses compared to future careers.					
	All years throughout the academic year	KS3: Panathlon participation KS4 alternative Entry Level curriculum on life skills including Types of Jobs. KS4 Alternative Curriculum Level 1 IT - writing a CV, letter to employer.					
SDD/ARP	Year 7	Social Skills - ARP students identify their skills and talents.		Yr 7 and 8 students - trip to Trewern to develop team work and problem-solving strategies.			
	Year 8			Yr 7 and 8 students - trip to Trewern to develop team work and problem-solving strategies.			
	Year 9			Yr 9 students supported with subject choices in transition to KS4; Options Evening, Keyworking, Annual Reviews.			Yr 9 D of E expedition developing teamwork and problem solving.
	Year 10	SEN students supported with application for work experience.			SEN students supported to discuss options with careers advisor.		Yr 10 D of E expedition developing teamwork and problem solving.
	Year 11	SEN students supported to apply for colleges.		SEN students taken to open days at Barking and Dagenham College, Havering College and Dagenham Park School.			SEN students access to Work Experience or facilitated in school.
Food	All years throughout the academic year	KS3 - extra curricular clubs preparing students with practical skills for career choices and information.					
	Year 7						
	Year 8						Students start to think about career pathways as they decide if they want to study DT or Food in year 9.
	Year 9	ACHIVE DAY - Look at careers in the food indusrty in preparation of option choices.	Option booklet explains the two courses the food departments offers - Vocational and	Options evening and Parents evening. Food staff have conversations with parents and students regarding pathway choices. Information presented detailing careers in food.			
	Year 10			Leevel 1/2 Hospitality and Catering - look at career roles with in the industry.	Careers - Look at the role of the environmental health office.		
Year 11	GCSE FPN: NEA 1 links to science investigation and research into food ingredients.	Level 1/2 Hospitality and Catering - Visit to Victory club restaurant and hotel.			Help prepare students for college interviews for those wishing to continue to study food post 16.		

	All years.						
PDE	Year 7	Induction unit: all about myself asks the question about careers in the future and aspirations	What is Citizenship? Rules and decision making can link into future choices	BREXIT: role of the Government officials (note we will not be teaching this next year)	Emotional and physical health and well-being: Barnardos charity role		
	Year 8			Careers lesson based on looking into the Gatsby benchmark			
	Year 9		Leadership unit: who is in charge and the role of the prime minister/president	Careers lesson based on looking into the Gatsby benchmark			
	Year 10	Theme A Living together in the UK: migration and economic migrats in jobs	Theme A Living together in the UK: the role of the council, job	Theme C law and justice unit: role of the court clerk, judge, usher etc	Theme C law and justice unit: role of special constable (voluntary)	Theme D power and influence: voluntary sector jobs/roles	Theme D power and influence: trade unions
	Year 10	Careers and unit taught for all students in a six week block throughout the academic year	Careers unit taught for all students in a six week block throughout the academic year	Careers unit taught for all students in a six week block throughout the academic year	Careers unit taught for all students in a six week block throughout the academic year	Careers unit taught for all students in a six week block throughout the academic year	Careers unit taught for all students in a six week block throughout the academic year
	Year 11	Theme D power and influence: look into the roles of EU officials, Head of the UN, role of world leaders in issues surrounding NATO, WTO and the international justice court	Theme E: Citizenship Action and some students look at job occupation roles				
Religious Studies	All years throughout the academic year.	Aspirational display board showing what students and teachers gained from studying religious studies and what it helped them with in their jobs.	Right to write project gives students the opportunity to develop writing skills seeing two sides of a view point which is a skill used in most careers.				
	Year 7		The projects set for homework in year 7 are extended research tasks which enable students to develop skills in research, independent work and project based learning.		Units of work in year 7 developing lifelong learning about Buddhists and Sikhs which will ultimately help in the workplace as will help them understand why people believe things that may be different to their own beliefs.		
	Year 8	Unit of work in year 8 developing lifelong learning about Muslims which will ultimately help in the workplace as will help them understand why people believe things that may be different to their own beliefs.		The projects set for homework in year 8 are extended research tasks which enable students to develop skills in research, independent work and project based learning.			
	Year 9	Unit of work in year 9 developing lifelong learning about ethical issues such as abortion, animal testing, organ donation etc which will ultimately help in the workplace as will help them understand why people believe things that may be different to their own beliefs.	Within year 9 ethics there are many conversations about the role of ethical boards in hospitals and work places who have to make decisions and how ethics is involved in every job choice.	Options evening and parents evening. RS staff have conversations with parents and students regarding pathway choices. Information presented detailing careers in RS and Philosophy & Ethics.	Year 9 taster lesson focusing on A-Level. Look at individuals who have taken Ethics and Philosophy into their careers.	The projects set for homework in year 9 are extended research tasks which enable students to develop skills in research, independent work and project based learning.	
	Year 10				Explore group come in and talk about marriage, their own careers things they have done and oppourtunites they have had.		Year 10 taster lesson focusing on A-Level. Look at individuals who have taken Ethics and Philosophy into their careers.
	Year 11		Topic on Religion and Life talks about different ethical issues and different poeples responses. Engages with careers such as doctors, scientists socail workers and lawyers	Options evening and parents evening. RS staff have conversations with parents and students regarding pathway choices. Information presented detailing careers in RS and Philosophy & Ethics.			
	Year 12						

Business

Year 13		Year 13 trip to Westminster Abbey. Talks from Engineers, University Lecturers, people who have continued using Philosophy and Ethics				
<u>All years throughout the academic year</u>	Aim to deliver enterprise opportunities to develop entrepreneurial skills.					
Year 7						
Year 8						
Year 9		Options booklet explains potential careers pathways following GCSE Business and BTEC Enterprise qualification	Options evening and Parents evening. Business staff have conversations with parents and students regarding pathway choices. Information presented detailing careers in Business and Enterprise			
Year 10	Introduction to Entrepreneurs and their skills in GCSE Business. How to be a successful entrepreneur. BTEC Enterprise - look closely at specific local small businesses and their owners to establish business success, and entrepreneurial characteristics. Post-16 open evening. Pathways discussed with parents and students to discuss business related courses and career paths.	ACHIEVE day - Dragons Den day - arranging an enterprise activity and the creation or innovation of a product, ending in a pitch to the Dragons. Developing team work skills as well as raising aspirations for careers in business. For the whole of year 10.	Year 10 GCSE Business = Learning about Marketing and advertising (links made to careers in this field)	BTEC Enterprise = learn more about the entrepreneurs characteristic and principles and skills set. Compare these skills with the entrepreneur from another business and reflect if they have what it takes to be an entrepreneur.		ACHIEVE day - Employability day - arranging mock job interviews from real employers for the whole of year 10. Other activities take place during this day including CV writing work shop, employer talks and career development planning. Year 10 Taster days - where in the department we run sample A level Business and BTEC Level 3 business sessions.
Year 11	Year 11 BTEC Enterprise = learning about how to create a business plan (for entrepreneurs - a guide of how to set up their own business. This has to be a realistic business they could set up after school.	Year 11 GCSE Business = Learning about finance and accounts (links made to careers in this field)	Year 11 BTEC Enterprise = learning business finance and accounting methods. Could lead to a career in accountancy.	Year 11 GCSE Business = Learning about Human Resource Management (links made to careers in this field)		Year 11 into year 12 induction - where we welcome year 11 students into the department as they are aspiring to further their education in the world of business.
Year 12	A level Business - introduction into entrepreneurs and what makes a business person successful. Also what types of people start small businesses and how they can survive. BTEC Business - Recruitment and selection unit taught and delivered.	BTEC Business -Event Management unit taught and delivered. Students organise and run 2 high profile school events. Including a disco for 450 students.	BTEC Business -Event Management Reflection - what went well for the learners as event managers and what would they do differently next time.	BTEC Business Level 3 = learning business finance and accounting methods. Could lead to a career in accountancy.		BTEC Business level 3 = Preparing for work experience unit 27 - Students start thinking about their work experiences placements they will conduct in year 13 and they research different career paths and job opportunities open to them - this process includes approaching employers directly to establish work experience opportunities.
Year 13	BTEC Business - learning about team working (unit 9) and the type of team player you can be in the future when working in a business. Part of this is a reflection on their own project leadership role. As well as personal reflection this also includes peer assessment and feedback.)	A level business - learning about Decision making and analysis (good for a career as a business analysis)	BTEC Business - Unit 6 & 7 involves a series of business management challenges where students are put through their paces as if they are management facing real business problems.	A level business - learning about Global Business (good for a career in a large multinational business also useful if students want to go onto university and study international business) Year 13 BTEC Business 2 weeks work experience and a written log to be kept and a reflection document to be created where students reflect on their transferable skills developed.	A level business focusing on one particular industry such as Travel and Tourism to complete their paper 3 examination in the summer. Finding out so much about a particular industry can encourage learners to want to work more in that field in the future.	

	All years.	Sixth form students encouraged to take part in business related future learn courses and attend business trips to business specialist universities (student outreach programmes)	Sixth form students encouraged to take part in business related future learn courses and attend business trips to business specialist universities (student outreach programmes)	Sixth form students encouraged to take part in business related future learn courses and attend business trips to business specialist universities (student outreach programmes)	Sixth form students encouraged to take part in business related future learn courses and attend business trips to business specialist universities (student outreach programmes)	Sixth form students encouraged to take part in business related future learn courses and attend business trips to business specialist universities (student outreach programmes)	Sixth form students encouraged to take part in business related future learn courses and attend business trips to business specialist universities (student outreach programmes)
MFL	All years throughout the academic year.						
	Year 7	Have a conversation in French with a future employer- Learn different codes of conducts when greeting people.		Discussing fashion and dress codes when going to work.			
	Year 8			Whole module on education and comparing the French and English schooling systems	Career plans and making predictions after sixth form. Discuss diverse career paths.	Starting Spanish-Have a conversation in Spanish with a future employer- Learn different codes of conducts when greeting people.	
	Year 9	Discussing the importance of languages and how it can help have better career choices.			Topic on technology- Links to career		
	Year 10						
	Year 11		Module on school and education and career choices				
	All years throughout the academic year.	K53 National Poetry Day Assemblies with poetry competition		Carnegie Shadowing Book Club	Carnegie Shadowing Book Club	Carnegie Shadowing Book Club	Carnegie Shadowing Book Club
		Literacy Leaders application process	Literacy Leaders - LL team supports the work of Literacy throughout the school	Literacy Leaders - LL team supports the work of Literacy throughout the school	Literacy Leaders - LL team supports the work of Literacy throughout the school	Literacy Leaders - LL team supports the work of Literacy throughout the school	Literacy Leaders - LL team supports the work of Literacy throughout the school
	Year 7		Museum of London - Votes for Women session	Karl Nova visit - We made links with LBBD Library's Pen to Print team who visited with CLIPPA award winning poet to run workshops/assemblies with Year 7 to promote a poetry writing competition	Disadvantaged students went to see Romeo and Juliet performed at the Globe Theatre - tickets secured through Deutsche Bank's Playing Shakespeare programme.	Journalism SOW - students are introduced to newspapers/article writing as a medium of reporting news	
	Year 8		Museum of London - Votes for Women session ACHIEVE day trip to the Globe Theatre where students go on a tour of the Globe and participate in an Elizabethan dressing demo				
Year 9		Museum of London - Votes for Women session Options booklet explains potential careers pathways following GCSE qualification			Visit from Stephen Kelman, author of Pigeon English to run an assembly and Q&A session with students studying the novel/about to sit GCSE exams		

English	Year 10					<p>Visit from Stephen Kelman, author of Pigeon English to run an assembly and Q&A session with students studying the novel/about to sit GCSE exams</p> <p>Visit from E16 Spillers Co - an East London Production company who were conducting research into what students want to see from the upcoming Pigeon English movie</p> <p>Performance by the Globe Players of Macbeth/J&H to aid revision of these texts</p>	GCSE Speaking Exams - students prepare for and present their spoken language element in front of an examiner
	Year 11		Gothic Conference held - OSB/DVE held lectures in plumbing studio to give KS4/5 a taste of what University life is like. (Set 1/2 Y11 invited)			<p>Visit from Stephen Kelman, author of Pigeon English to run an assembly and Q&A session with students studying the novel/about to sit GCSE exams</p> <p>Performance by the Globe Players of Macbeth/J&H to aid revision of these texts in the run up to exams</p>	
	Year 12		Gothic Conference held - OSB/DVE held lectures in plumbing studio to give KS4/5 a taste of what University life is like				
	Year 13		Gothic Conference held - OSB/DVE held lectures in plumbing studio to give KS4/5 a taste of what University life is like				
Computing	All Years	Aspirational display board showing careers available in Computing				ALL YEARS: Student voice survey that includes questions on careers and pathways in Computing.	
	All KS3	Career Pathways on the unit booklets.					
	Year 7	Introducing Computer Science and IT as career choices.		Students look at computer graphic design careers options.	Career skills lessons: Students learn spreadsheet and we discuss how this is used in a variety of careers.	Programming careers are looked at and we learnt the wages and pathways to those careers.	Game Deesign careers are looked at and we learnt the wages and pathways to those careers.
	Year 8	Introducing Computer Science and IT as career choices.	Students look at 3D design and architecture careers options.		Career skills lessons: Students learn spreadsheet and we discuss how this is used in a variety of careers.	Programming careers are looked at and we learnt the wages and pathways to those careers.	Game Deesign careers are looked at and we learnt the wages and pathways to those careers.
	Year 9	Introducing Computer Science and IT as career choices.	Students look at computer graphic design careers options. Options booklet explains potential careers pathways following Computing qualification	Options evening and Parents evening. Computing staff have conversations with parents and students regarding pathway choices. Information presented detailing careers in IT and Computing.		Programming careers are looked at and we learnt the wages and pathways to those careers.	Game Deesign careers are looked at and we learnt the wages and pathways to those careers.
	Year 10	GCSE Careers Pathways Introduced				Potential trips to help explain career options.	
	Year 11	Disucss college courses compared to future careers.					

Media Studies	All years throughout the academic year	Production knowledge and industry context is taught and discussed throughout the years.					
		External production experience offered to students throughout the year as they arise. E.G. 2019 Secret Cinema Filmmaking Workshop and local filming opportunity shared with students.					
	Year 10			Coursework Unit = Magazine industry and production experience	Coursework Unit = Magazine industry and production experience	Coursework Unit = Magazine industry and production experience	Coursework Unit = Magazine industry and production experience
	Year 11						
	Year 12			Coursework Unit = Students choose an industry to work within and create a product.	Coursework Unit = Students choose an industry to work within and create a product.	Potential yearly trip to Ravensbourne University Graduate Fair.	Secret Cinema workshop 2019
	Year 13						
	All years.						
Art	All years throughout the academic year	Focus on contemporary artists, designers and craftspeople within SOW to allow students to understand different industries	Clubs that focus on specific art and design disciplines to provide an insight into art specialism such as photography	Clear explanations on the different careers and industries that are associated with art and design qualifications			
	Year 7	Identify gifted and talented art students in order to target them for clubs		Learning formal skills - focus in chosen lessons on how tonal skills are used everyday by art and design practitioners to shape our world and surroundings with examples from advertising, illustration and packaging		Portraiture - use the genre of portraiture to dispel myths and misconceptions regarding art as a profession. Contrast romantic myth of artist with working professional - photographer, caricaturist, etc	
	Year 8				Green Man - focus on craft industries and how people make a living from creating craftwork		
	Year 9	Visit to William Morris - focus on local practitioner to enable understanding of how art and design can be operated as a business	a)Options booklet explains potential careers pathways following GCSE qualification. b)ACHIEVE DAY activity - visiting art and design professional	Options evening and Parents evening.	Typography unit - focus on how typographers work within design studio. explanation of how design studios operate and key staff		
	Year 10	Use model practitioners in specific art disciplines to highlight successful careers in Art and Design	Visit to degree shows in London to experience nature of higher education in art and design			Visit artist studios open days to show students the working environment of fine artists/designers	
	Year 11	Visit by A level student to explain/encourage further study					
	Year 12						
	Year 13						
aphy	All years throughout the academic year	ALL YEARS: Display board showing the different career opportunities for people studying Geography	ALL YEARS: Each topic we highlight a job associated with the topic we do				
	Year 7		Castle Green Fieldwork: This trip shows the types of fieldwork you will potentially do at GCSE and beyond			Coasts: We talk about the role of town planners and the need for careful consideration of the placement of coastal defences	Walton trip: To illustrate the different jobs associated with coastal engineering and seasonal tourism in the UK
	Year 8		Flooding: We talk to students about the role of the environment agency and the potential career opportunities		Ecosystems: We discuss the role of people when conserving different environments		

Geogr	Year 9	Trade game: Students carry out simulation of how world trade operates. Links into jobs involved with TNCS	Options booklet explains potential careers pathways following GCSE qualification	Options evening and Parents evening. Geog staff have conversations with parents and students regarding pathway choices. Information presented detailing careers in Geog			
	Year 10			Trewern trip: shows student the potential routes a geographer can take in the outside education sector			Trip to Stratford: Shows the potential research opportunities available if they were to pick Geography FOR A level / University
	Year 11		Trip to Epping Forest: Shows the different uses of rivers and the role of the environment agency				
Drama	All years throughout the academic year	Aspirational display board Work experience placements School show- tec, costume, acting	Aspirational display board	Aspirational display board Work experience placements School show- tec, costume, acting	Aspirational display board	Aspirational display board Work experience placements School show- tec, costume, acting	Aspirational display board
	Year 7						Murder in the Library- jobs available on a theatre production
	Year 8	Genre- actor training					Day dreaming- jobs available on a theatre production
	Year 9		Options booklet explains potential careers pathways following GCSE qualification	Options evening and Parents evening. PE staff have conversations with parents and students regarding pathway choices. Information presented detailing careers in drama and theatre.			
	Year 10	GCSE course relates to careers in acting and design elements of theatre	Theatre visit- theatre careers in action				
	Year 11	Post-16 open evening. Pathways discussed with parents and students to discuss sports related courses and career paths.		theatre visit- theatre careers in action			
	Year 12	A level course -relates to careers in theatre				Discussions with drama students about career pathways in drama and theatre ahead of transition week	
	Year 13						
	All years.						ALL YEARS: Student voice survey that includes questions on careers and pathways in Drama